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Nota di contenuto

Multilingual Cognition and Language Use; Editorial page; Title page; LCC data; Table of contents; Editors and contributors; Foreword; Multilingual cognition and language use; Introduction: Understanding multilingualism; 1. Preliminary remarks; 2. Defining multilingualism and its core themes; 3. Multilingualism in the mind; 4. Multilingualism research and its place in the universality/relativity debate; 5. The present volume; 6. Future explorations; References; Part I. Multilingual contrasts: Interfaces and integrations; Methodological approaches in the study of linguistic relativity

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Introduction; 2. Previous research on colour terms; 3. Theoretical and methodological framework; 3.1 Causal constructions

3.2 Conceptual metonymy and metaphor3.3 Typological differences; 4. Contrastive study of causal constructions in French and German; 4.1 Differences in frequency; 4.2 Differences in connotation; 5.

Conclusions; References; Corpora; Compound verbs in English and Bulgarian and the relativity debate; 1. Introduction; 2. Revisiting the culture-cognition-language interface; 2.1 The inheritance; 2.2 How words and word-formation relate to language and cognition; 2.3 The place and role of compound verbs; 3. The nature and status of compound verbs in English and Bulgarian; 4. The ergative cryptotype 5. ConclusionsReferences; HERE, NEAR, FAR Spatial conceptualisation and cognition in a cross-linguistic perspective; 1. Introduction; 2.

Theoretical background: The Natural Semantic Metalanguage; 3. 'Here', 'near', and 'far' concepts in Russian and English; 3.1 'Here'-concepts in Russian and English; 3.2 'Near'-concepts in Russian and English; 3.3 'Far' in Russian and English; 4. Conclusions; References; Cognitive maps of landmark orientation; 1. Introduction; 2. Theoretical issues; 2.1 Cognitive maps; 2.2 Cognitive maps of landmarks for orientation and navigation

3. Anthropological background: Dene Chipewyan

Sommario/riassunto

Set in the context of bilingualism in Maori and English, this chapter discusses the interpretation of novel English compounds as right or left-headed. The aim is to report evidence of structural transfer in bilinguals on the level of word formation. In accordance with Grosjean (2012), this study provides evidence for structural transfer when bilinguals act in a monolingual mode. The occurrence of transfer in monolingual situations is also further empirical proof for claims that the languages of a bilingual are constantly activated in a speaker's mind (Kecske 2006). Maori-English bilinguals sh