Record Nr. UNINA9910464512703321 Autore Perez Miguel A Titolo Cultural Competence in Health Education and Health Promotion [[electronic resource]] Hoboken,: Wiley, 2013 Pubbl/distr/stampa 1-118-45016-7 **ISBN** Edizione [2nd ed.] 1 online resource (370 p.) Descrizione fisica Collana Public Health/AAHE Altri autori (Persone) LuquisRaffy R Disciplina 362,1089 Soggetti Cultural diversity Health education -- United States Health education Health promotion -- United States Minorities -- Medical care -- United States Transcultural medical care -- United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Cultural Competence in Health Education and Health Promotion: Nota di contenuto Copyright; Contents; Foreword; Preface; The Editors; The Contributors; Acknowledgments; Chapter 1: Implications of Changing US Demographics for Health Educators; Demographic Shifts; Demographic Characteristics; Race and Ethnicity; Foreign Born and Immigrant; Language: The Elderly: Gender: Sexual Orientation: People with Disabilities; Demographics of Racial and Ethnic Groups; African Americans; Hispanics; Asians; Native Hawaiian and Other Pacific Islanders: American Indians and Alaska Natives: White Ethnic and Racial Group Stereotypes and Health EducationHealthy People 2020 and Health Education; Conclusion; Points to Remember; Case Study: Note: References: Chapter 2: Diversity and Health Education; Defining Diversity, Race, Ethnicity, and Culture: Implications for Health Education; Diversity; Race; Ethnicity; Culture; Cultural Practices and Their Impact on Health Education Strategies and

Outcomes; Cultural Universals; Dominant Culture; Immigrants and Migrants; Stages of Adjustment to the New Country; The Special

Challenges of Undocumented Immigrants

Health Problems That Migrants ExperienceDeveloping Standard Diagnostic Criteria; Cultural Competence Principles and Practices in Diverse Settings; Cultural Competence; Cultural Competence in Diverse Settings; Cultural Competence: Working across Cultures; Cross-Cultural and Intercultural Competence; Linguistic Competence; Cultural Competence Continuum; Cultural Resistance and Barriers; Conclusion; Points to Remember; Case Study; References; Chapter 3: Health Disparities and Social Determinants of Health: Implications for Health Education; Health Equality

Morbidity Indicators for Selected US Population GroupsEnvironmental Quality; Mental Health; Nutrition, Physical Activity, and Obesity; Oral Health; Tobacco; Race/Ethnicity, Gender, Age, and Disability; Focus Areas of Disparities; Gender; Age; Disability; Social Determinants of Health; Racism and Discrimination and Their Impact on Health Education; Primary Prevention, Health Education, and Health Disparities; Suggestions for Working with Diverse Groups; Conclusion; Points to Remember; Case Study; References

Chapter 4: Complementary and Alternative Medicine in Culturally Competent Health EducationUse of CAM; Definitions of Concepts in Nontraditional Healing; Modalities of CAM; CAM in Racial and Ethnic Groups; African Americans; Latinos/Hispanics; Whites; Asians and Pacific Islanders; American Indian and Alaska Natives; Summary; National Center for Complementary and Alternative Medicine; CAM and Health Education; Suggestions for Working with Diverse Groups; Conclusion; Points to Remember; Case Study; References; Chapter 5: Spirituality and Cultural Diversity

Religious and Spiritual Trends in the United States

Sommario/riassunto

Cultural Competence in Health Education and Health Promotion, 2nd edition, examines the importance of ethnic and cultural factors for community health practice. Edited and written by a stellar list of contributors who are experts in field, this book describes essential theories, models, and practices for working with race, ethnicity, gender, and social issues. The authors cover a wide range of topics including demographics, disparities, complementary and alternative medicine, spiritually grounded approaches, multicultural populations, culturally competent needs assessment and planning,

UNISOBSOBE00065220 2. Record Nr. Classical Hollywood narrative: the paradigm wars / edited by Jane Titolo Gaines Durham [etc.], : Duke University press, 1992 Pubbl/distr/stampa **ISBN** 9780822312994 Descrizione fisica 351 p.: ill.; 23 cm Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia