

1.	Record Nr.	UNISOBSOBE00039073
	Autore	Quintilianus, Marcus Fabius
	Titolo	Institution oratoire / Quintilien ; texte revu et traduit avec introduction et notes par Henri Bornecque
	Pubbl/distr/stampa	Paris : Garnier
	Descrizione fisica	v. ; 19 cm
	Collana	Classiques Garnier
	Lingua di pubblicazione	Francese Latino
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910865276703321
	Autore	Siller Hans-Stefan
	Titolo	Researching Mathematical Modelling Education in Disruptive Times // edited by Hans-Stefan Siller, Vince Geiger, Gabriele Kaiser
	Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
	ISBN	9783031533228 9783031533211
	Edizione	[1st ed. 2024.]
	Descrizione fisica	1 online resource (647 pages)
	Collana	International Perspectives on the Teaching and Learning of Mathematical Modelling, , 2211-4939
	Altri autori (Persone)	GeigerVince KaiserGabriele
	Disciplina	510.71
	Soggetti	Mathematics - Study and teaching Teachers - Training of Educational technology Mathematics Education Teaching and Teacher Education Digital Education and Educational Technology
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Nota di contenuto

1. Introduction -- 2. Keynotes -- 3. Theoretical approaches to mathematical modelling -- 4. Teaching mathematical modelling -- 5. Learning mathematical modelling -- 6. Interdisciplinary approaches to mathematical modelling.

Sommario/riassunto

This edited volume documents research on mathematical modelling education, before, during, and after the Covid 19 pandemic. Mathematical modelling is essential for understanding natural and human generated phenomena, and informs decision-making about events such as the pandemic, climate change, and other disruptive events. Communication to the public, often by the media, makes use of mathematical modelling to justify changes to public policy, as seen during the COVID-19 crisis. Consequently, mathematical modelling has assumed an increasingly prominent role in curricula internationally, providing opportunities to understand how it is used in current circumstances and to plan for the needs of future societies. This book focuses on research on mathematical modelling education and its implementation at school and tertiary level. Contributions to the book and point to directions for further innovation in mathematical modelling education. Authors of this volume are members of the International Community of Teachers of Mathematical Modelling, the peak research body for the teaching and learning of mathematical modelling.

3. Record Nr.	UNINA9910959885903321
Autore	Jones Norman W
Titolo	Gay and Lesbian Historical Fiction : Sexual Mystery and Post-Secular Narrative / / by N. Jones
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2007
ISBN	9786611362843 9781281362841 1281362840 9780230604858 0230604854
Edizione	[1st ed. 2007.]
Descrizione fisica	1 online resource (xii, 218 pages)
Disciplina	823/.08109352664
Soggetti	Sex Literature Literature - Philosophy Gender Studies Literary Theory LGBTQ+ fiction Gay fiction Lesbian fiction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Introduction: Spot the Homo: Definitions; One: Mysterious Hauntings and Revisionist Histories; Two: Romancing the Past: The Uses of Identification; Three: Coming-Out Stories As Conversion Narratives; Four: Familiar Stories from Strange Bedfellows: Chosen Community; Afterword: Can We Talk?; Notes; Works Cited; Annotated Bibliography; Index
Sommario/riassunto	The first extensive study of gay and lesbian historical fiction, this book demonstrates how the highly popular sub-genre helps us understand gay and lesbian history. It shows not only why the sub-genre should be taken more seriously by historians but also how it implicitly works to

ameliorate divisions between Christianity and homosexuality.
