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| 1. Record Nr.           | UNISOBSOBE00031384                                        |
| Autore                  | Plutarchus                                                |
| Titolo                  | 4 / recensuit et emendavit C. Hubert                      |
| Pubbl/distr/stampa      | Stuttgart ; Leipzig, : Teubner, 1971                      |
| Descrizione fisica      | XXIV, 405 p. ; 20 cm                                      |
| Collana                 | Bibliotheca scriptorum Graecorum et Romanorum Teubneriana |
| Lingua di pubblicazione | Greco Moderno                                             |
| Formato                 | Materiale a stampa                                        |
| Livello bibliografico   | Monografia                                                |
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| Autore                  | Boulima Jamila                                                                                                                                                                      |
| Titolo                  | Negotiated interaction in target language classroom discourse / /<br>Jamila Boulima                                                                                                 |
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| Collana                 | Pragmatics & Beyond New Series ; ; 51<br>Pragmatics & beyond, , 0922-842X ; ; new ser. 51                                                                                           |
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| Formato                 | Materiale a stampa                                                                                                                                                                  |
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| Nota di contenuto       | NEGOTIATED INTERACTION IN TARGET LANGUAGE CLASSROOM DISCOURSE; Editorial page; Title page; Copyright page; for my mother and father with love; Table of contents; Acknowledgements; |

Transcription Conventions; List of Tables; List of Figures; CHAPTER 1. Introduction; CHAPTER 2. Negotiated Interaction in Second Language Acquisition; CHAPTER 3. Methodology; CHAPTER 4. Foreign Language Interaction Analysis System (FLIAS); CHAPTER 5. Discourse Functions of Negotiation in the TL Classroom; CHAPTER 6. Frequency Distribution of Negotiation in the TL Classroom  
CHAPTER 7. Negotiation in a Setting of Unequal-Power Discourse  
CHAPTER 8. Conclusion; Bibliography; Author Index; Subject Index

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Sommario/riassunto

This book addresses some of the most fundamental questions that can be asked about target language (TL) acquisition in the classroom context, namely

1. What is negotiated interaction?
2. What are the main discourse functions of negotiated interaction?
3. How frequent is negotiated interaction in TL classrooms, and does this frequency vary by proficiency level?
4. To what extent does the initiation of negotiation overlap with the negotiation of power in such a setting of unequal-power discourse as the TL classroom?

The negotiation process allows TL learners to obtain 'c

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