1. Record Nr. UNISOBSOBE00027470

Autore	Guarino, Antonio
Titolo	Frustula iuris romani : II / Antonio Guarino
Pubbl/distr/stampa	Napoli : F. Giannini & figli, 1982
Descrizione fisica	[187]-195 p. ; 24 cm
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Estratto da: Atti dell'Accademia di scienze morali e politiche, vol. 92 (1981)

2. Record Nr. UNISALENTO991002508849707536

Autore	Zanon, Giorgio
Titolo	Ricerche sul bilancio di massa glaciale, con applicazione ad un ghiacciaio delle Alpi orientali (Marmolada) / G. Zanon
Pubbl/distr/stampa	Torino : Tip. SPE, [1965?]
Descrizione fisica	47 p. : ill. ; 27 cm.
Disciplina	551.31
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Fa parte di: Pubblicazioni dell'Istituto di geografia / Università degli studi di Padova, v. 7 (1966/68). Estr. da: Bollettino del Comitato glaciologico italiano, Serie 2., n. 15 (1965).

3. Record Nr. UNIORUON00056937

Autore	DU Naisong
Titolo	Zhongguo gudai qingtongqi xiao cidian / Du Naisong
Pubbl/distr/stampa	Beijing, : Wenwu chubanshe, 1980
Descrizione fisica	95 p. : ill. ; 18 cm
Classificazione	CIN IX E
Soggetti	ARTE CINESE - DIZIONARI
Lingua di pubblicazione	Cinese
Formato	Materiale a stampa
Livello bibliografico	Monografia

4. Record Nr. UNINA9910592988603321

Autore	Blaj-Ward Lia
Titolo	Academic Literacies Provision for International Students : Evaluating Impact and Quality / / by Lia Blaj-Ward
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9783031115035 9783031115028
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (109 pages)
Disciplina	407.1 428.24071141
Soggetti	Language and languages - Study and teaching Teaching Philology Literacy Language Teaching and Learning Language Education Pedagogy Languages
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. Institutional and sector perspectives on impact and quality of academic literacies provision -- 3. Experiencing impact and quality: international student journeys -- 4. Creating impact and quality: the role of academic literacies practitioners -- 5. Conclusion.
Sommario/riassunto	“The volume provides a welcome addition to the literature. It contributes through the reframing of support for English as an Additional language (EAL) international students through the lens of ‘academic literacies’. This approach, and the vignettes throughout, show how institutions can develop in learners the practices required to ‘communicate with confidence, clarity and care’. The result will be thought-provoking reading for practitioners in the field, as well as university policy developers, management and leadership.” — Thomas Roche, Pro Vice-Chancellor (Academic Quality) and Dean of SCU College at Southern Cross University at the Gold Coast, Coffs Harbour & Lismore campuses, Australia “A major strength of this book is the holistic and highly reflective approach it takes in addressing a persistent concern in higher education globally – the quality and impact of academic literacies provision. Its presentation of data-informed insights on this issue from the interlinked perspectives of institution, academic practitioner and student gives it an edge over similarly themed books, making it a must read for students, academics and policy makers alike.” — Bongi Bangeni, Associate Professor, University of Cape Town, South Africa This book reinterprets the relevance, quality and impact of academic literacies provision at university in light of recent higher education developments in a pandemic-transformed world. Drawing on the author's own experience of researching, implementing and assessing academic literacies provision, and on insights from broader scholarship and professional debates, the book helps set a new direction of travel for academic literacies professionals working in a variety of roles to enable and resource students’ academic and professional growth. It makes recommendations for policy, strategy and scholarship-informed practice that place value on communicating with confidence, clarity and care at university and beyond. Lia Blaj-Ward is Associate Professor of Teaching and Scholarship at Nottingham Trent University, UK. She is the author of two previous Palgrave Macmillan volumes: Researching Contexts, Practices and Pedagogies in English for Academic Purposes (2014) and Language Learning and Use in English-Medium Higher Education (2017).