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Nota di contenuto

1. The University of Aberdeen / Lewis Ritchie and John Howie -- 2. The University of Dundee / James Knox and Frank Sullivan -- 3. The University of Edinburgh / John Howie and David Weller -- 4. The University of Glasgow David Hannay and Graham Watt -- 5. The Cardiff University School of Medicine / Nigel Stott and Chris Butler -- 6. Academic General Practice in Ireland / Tom O'Dowd and colleagues -- 7. The University of Birmingham Michael Drury and Richard Hobbs -- 8. The University of Bristol / Michael Whitfield and Debbie Sharp -- 9. The University of Cambridge / Bob Berrington, John Perry, Nigel Oswald, Martin Roland, John Benson and Ann Louise Kinmonth -- 10. The University of Exeter / Denis Pereira -- Gray -- 11. The University of Leeds / John Wright and Conrad Harris -- 12. The University of Leicester Robin Fraser -- 13. The University of Liverpool / Brian McGuinness, Ian Stanley and Christopher Dowrick -- 14. The University of Manchester / David Metcalfe and Carl Whitehouse -- 15. The University of Newcastle / John Walker and John Spencer -- 16. The University of Nottingham / Idris Williams -- 17. The University of Oxford / Godfrey Fowler -- 18. The University of Sheffield / David Hannay and Nigel Mathers -- 19. The University of Southampton / George Freeman, John Bain and Tony Kendrick -- 20. The London Medical Schools -- 21. The University of St Andrews / Cathy Jackson.

Sommario/riassunto

The first collective record of the evolution of general medical practice as an academic discipline over half a century. This anthology captures the stories of the early struggles to set up university departments between visionary supporters and traditionalist blockers as well as the steadily increasing successes aided by a dedicated funding system. The accounts are written where possible by the people involved in the early developments of their subject. These tales are of vision, commitment and resilience and are interesting both in their own right and for the more general lessons they tell us about the processes of creating institutional change within a modern democracy. * Demonstrates the radical shifts in the shape of medical education in the last two decades * Provides vivid personal accounts from early academic leaders * Includes comment on contemporary medical and educational developments.
