

1. Record Nr.	UNINA990002851230403321
Autore	Valentini, Emidio
Titolo	Analisi e monitoraggio dei carichi di lavoro e della produzione nelle attività amministrative e nei servizi / Emidio Valentini
Pubbl/distr/stampa	Roma : Il Ventaglio, 1993
Edizione	[ - ]
Descrizione fisica	123 p. ; 23 cm
Locazione	ECA
Collocazione	0-4-496-TI
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNISOBSOB021659
Autore	Averincev, Sergej S.
Titolo	Atene e Gerusalemme : contrapposizione e incontro di due principi creativi / Sergej S. Averincev ; tr. Raffaella Belletti
Pubbl/distr/stampa	Roma : Donzelli, 1994
ISBN	8879890816
Descrizione fisica	64 p. ; 17 cm
Collana	Saggine ; 6
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNIORUON00383489
Autore	Marazzini, Claudio
Titolo	La lingua italiana : storia, testi, strumenti / Claudio Marazzini ; con la collaborazione di Ludovica Maconi
Pubbl/distr/stampa	Bologna, : Il Mulino, c2010
ISBN	978-88-15-13829-3
Descrizione fisica	390 p. : ill. ; 24 cm.
Disciplina	450
Soggetti	Lingua italiana
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
4. Record Nr.	UNINA9910970086203321
Autore	Glisson Charles
Titolo	Social work practice with groups, communities, and organizations : evidence-based assessments and interventions / / Charles A. Glisson, Catherine N. Dulmus, Karen M. Sowers
Pubbl/distr/stampa	Hoboken, N.J., : Wiley, c2012
ISBN	9781118227237 1118227239
Edizione	[1st ed.]
Descrizione fisica	ix, 278 p. : ill
Altri autori (Persone)	DulmusCatherine N SowersKaren M (Karen Marlaine)
Disciplina	361.4
Soggetti	Community organization Social group work Social work administration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.

Intro -- Social Work Practice with Groups, Communities, and Organizations -- Contents -- Preface -- About the Editors -- Contributors -- Chapter 1 Assessment of Groups -- Historical Background -- Summary of Current Evidence and Application to Group Assessment -- Group Definition -- Group Pragmatics -- Group Composition -- Group Engagement -- Group Identity/Cohesion -- Group Climate -- Interactive Processes -- Group Norms -- Group Leadership -- Group Development -- Identified Needs for New Research -- Key Terms -- Review Questions for Critical Thinking -- Online Resources -- References -- Chapter 2 Group Work: A Critical Addition to the Social Work Repertoire -- Group Work: A New Method of Intervention with Deep Historical Roots -- Group Work Models for Practice -- Conclusion -- Key Terms -- Review Questions for Critical Thinking -- Online Resources -- References -- Chapter 3 Assessment of Communities -- Historical Background and Theory -- Historical Background -- Community Theory: An Essential Component in Shaping Approaches to Community Assessment -- Assessment in Practice: Discovering and Documenting the Life of a Community -- Assessment Frameworks -- Social Network and Social Network Mapping -- Role of Technology in Community Assessment -- Limitations of the Evidence -- Implications for Social Work on Micro, Mezzo, and Macro Levels -- Future Directions -- Conclusion -- Key Terms -- Review Questions for Critical Thinking -- Online Resources -- References -- Chapter 4 Intervention with Communities -- Focus of Community Intervention: What Does Community Mean? -- Historical Background -- Current Evidence-Based Intervention with Communities -- Limitations to the Evidence -- Implications for Social Work -- Conclusion -- Key Terms -- Review Questions for Critical Thinking -- Online Resources -- References -- Chapter 5 Assessment of Organizations. -- Worker's Perspective -- Assessing the Organization on Entry -- Assessing Worker-Environment Fit -- Management's Perspective -- Open Systems Model -- Assessing Internal Operations -- Assessing Individual and Group Behavior -- Assessing External Relations -- Funder's Perspective -- Assessing Organizational Capacity -- Client's Perspective -- Conclusion -- Key Terms -- Review Questions for Critical Thinking -- Online Resources -- References -- Chapter 6 Intervention with Organizations -- Social, Strategic, and Technical Dimensions of Organizational Context -- Work Environments of Social Services Organizations -- Using Planned Intervention to Change Organizational Contexts -- Historical Background -- From Scientific Management to Human Relations -- From Individual Workers to Social Context -- From Organizational Development to Change Management -- From Intra-Organizational to Both Intra- and Interorganizational Strategies -- From Business Organizations to Human Services -- The ARC Model as a Framework for Implementing Organizational Interventions -- The Use of Trained Change Agents -- Intervention in Organizations as a Team-Based Process -- Stages in Organizational Intervention -- Guiding Principles for Intervention in Organizations -- Phases in Organizational Intervention -- ARC Strategies in Organizational Intervention -- Intervention Component Summary -- Limitations of the Evidence -- Implications for Social Work Practice -- Conclusion -- Note -- Key Terms -- Review Questions for Critical Thinking -- Online Resources -- References -- Chapter 7 Assessment of Institutions -- Historical Background -- Dorothea Dix -- John Langmuir -- Great Britain -- Assessment and Early Institutions -- Assessment Based on Inspections -- Consumer-Guided Assessment -- From Inspections to Surveys -- Emerging Federal Role in Institutional Reforms and Assessment.

Characteristics of Asylums -- The Anti-Institutionalization Movement -- Normalization, the Least Restrictive Environment, and Recovery -- Effects -- Current Frameworks for Assessing Institutions -- Organizational Effectiveness -- System Resource Model of Effectiveness -- Multiple Constituency Model of Effectiveness -- Institutional Theory Model of Effectiveness -- Social Constructionist Model of Effectiveness -- Quality -- Continuous Quality Improvement -- Developments in Measuring Quality Improvement -- Evidence-Based Assessment of Institutions -- Studies of Organizational Effectiveness -- Studies of Quality in Mental Health Services -- Limitations of the Evidence -- Implications at the Macro, Mezzo, and Micro Levels -- Conclusion -- Key Terms -- Review Questions for Critical Thinking -- Online Resources -- References -- Chapter 8 Intervention with Institutions -- Historical Background -- Policies That Targeted Developmental Disability and Mental Health Services -- Policies That Targeted Educational Services -- Policies That Targeted Services for Child Welfare and Youth Justice Populations -- Summary of Contemporary Evidence-Based Intervention with Institutions -- The Soul of Responsive Interventions -- Rhythms of Responsive Group Care Interventions -- The Blues of Social Work Intervention with Group Care Institutions -- Limitations of the Evidence -- Consumer Voices -- Voices of Parents and Family Members -- Voices of Health, Education, and Welfare Professionals -- Voices of Public-Interest Groups and the Media -- Regulatory Voices of Standard Setting, Accountability, and Transparency -- Voices of Scholarship, Professional Education, and Registration -- Implications for Social Work Practice -- Intervention in the Microsystem with Clients: "Walk the Talk". Intervention in the Mesosystem with Family and Extended Family Members and Peers: "Think Outside the Box" -- Intervention in the Exosystem with Health, Education, and Welfare Professionals: "Get Real" -- Exosystem Interventions with Regulatory and Fiscal Authorities: "Transparency of Costs and Accountability for Outcomes" -- Intervention in the Macrosystem of Public Opinion: "Who's Caring?" -- Intervention in the Macrosystem with Research and Scholarship: "If You Pay Peanuts, You Get Monkeys" -- Conclusion -- Notes -- Key Terms -- Review Questions for Critical Thinking -- Online Resources -- References -- Author Index -- Subject Index.

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#### Sommario/riassunto

CHARLES A. GLISSON, PhD, is Distinguished University Professor at the College of Social Work at The University of Tennessee, Knoxville. He is also the founder and Director of the Children's Mental Health Services Research Center, which is funded by the National Institute of Mental Health. CATHERINE N. DULMUS, PhD, is Professor, Associate Dean for Research, and Director of the Buffalo Center for Social Research in the School of Social Work at the University at Buffalo, SUNY, and Research Director at Hillside Family of Agencies in Rochester, New York. KAREN M. SOWERS, PhD, is Dean and Beaman Professor in the College of Social Work at The University of Tennessee, Knoxville. Her research interests include juvenile justice, sexuality, social work education, child welfare, evidence-based practice, and international social work practice.

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