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| 1. Record Nr. | UNISOBSOB006937 |
| Autore | Jones, Christopher |
| Titolo | Using Computers in the Language Classroom / Christopher Jones and Sue Fortescue |
| Pubbl/distr/stampa | London ; New York : Longman, 1991 |
| Descrizione fisica | 152 p. : ill. ; 24 cm |
| Collana | Longman Handbooks for Language Teachers |
| Altri autori (Persone) | FORTESCUE, Sue |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910828090303321 |
| Autore | Mather Nancy |
| Titolo | Essentials of WJ IV tests of achievement // by Nancy Mather and Barbara J. Wendling |
| Pubbl/distr/stampa | Hoboken, New Jersey : , : John Wiley & Sons, , 2015
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| ISBN | 1-118-79916-X
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| Descrizione fisica | 1 online resource (367 p.) |
| Collana | Essentials of psychological assessment series |
| Disciplina | 371.26 |
| Soggetti | Woodcock-Johnson Psycho-Educational Battery |
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| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | The registered trademark symbol appears after the "WJ IV" in title. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Essentials of WJ IV® Tests of Achievement; Contents; Series Preface; Acknowledgments; Chapter One: Overview; HISTORY AND DEVELOPMENT; ORGANIZATION OF THE WJ IV ACH; CHANGES FROM THE WJ III ACH TO WJ IV ACH; THEORETICAL FOUNDATIONS; |

STANDARDIZATION AND PSYCHOMETRIC PROPERTIES; PURPOSES; RESOURCES FOR THE WJ IV ACH; Chapter Two: How to Administer the WJ IV ACH; Appropriate Testing Conditions; Testing Environment; Testing Materials; Getting Ready to Test; Establishing and Maintaining Rapport; Testing Individuals With Special Needs; Preschool Examinees; English Language Learners (ELLs) Individuals With Disabilities Confidentiality of Test Materials; Administration Considerations; Order of Administration; Suggested Starting Points; Time Requirements; Basal and Ceiling Rules; Tests Requiring the Response Booklet; Timed Tests; Audio-Recorded Tests; Behavioral and Qualitative Observations and Recording Errors; Test-by-Test Rules of Administration; How to Administer the Standard Battery, Forms A, B, and C; Test 1: Letter-Word Identification; Test 2: Applied Problems; Test 3: Spelling; Test 4: Passage Comprehension; Test 5: Calculation; Test 6: Writing Samples; Test 7: Word Attack Test 8: Oral Reading Test 9: Sentence Reading Fluency; Test 10: Math Facts Fluency; Test 11: Sentence Writing Fluency; Administration of the Extended Battery; Test 12: Reading Recall; Test 13: Number Matrices; Test 14: Editing; Test 15: Word Reading Fluency; Test 16: Spelling of Sounds; Test 17: Reading Vocabulary; Tests 18 Through 20: Science, Social Studies, and Humanities; Chapter Three: How to Score the WJ IV ACH; Item Scoring; Correct and Incorrect Keys; Scoring Multiple Responses; Tests Requiring Special Scoring Procedures; Test 6: Writing Samples; Test 8: Oral Reading Test 9: Sentence Reading Fluency Test 12: Reading Recall; Step-by-Step: How to Score the WJ IV ACH; Step 1: Compute the Raw Scores; Step 2: Obtain Estimated Age and Grade Equivalent Scores; Step 3: Use the Woodcock-Johnson Online Scoring and Reporting Program; Specific Scoring Reminders for Each Test; Test 1: Letter-Word Identification; Test 2: Applied Problems; Test 3: Spelling; Test 4: Passage Comprehension; Test 5: Calculation; Test 6: Writing Samples; Test 7: Word Attack; Test 8: Oral Reading; Test 9: Sentence Reading Fluency; Test 10: Math Facts Fluency; Test 11: Sentence Writing Fluency Test 12: Reading Recall Test 13: Number Matrices; Test 14: Editing; Test 15: Word Reading Fluency; Test 16: Spelling of Sounds; Test 17: Reading Vocabulary; Test 18: Science, Test 19: Social Studies, Test 20: Humanities; Evaluating Test Behavior; Chapter Four: How to Interpret the WJ IV Ach; Grade- or Age-Based Norms; Types of Scores; Raw Score/Number Correct; Zero Scores; W Score; Age and Grade Equivalents; W Difference Score; Relative Proficiency Index; CALP Levels; Percentile Rank; Standard Score; Standard Error of Measurement; Levels of Interpretive Information; Interpreting Tests Interpreting The Reading Tests

Sommario/riassunto

Essentials of WJ IV® Tests of Achievement Assessment provides practical, step-by-step guidelines to administering, scoring, and interpreting the achievement portion of the WJ IV®. This easy-to-use reference goes beyond the information found in the WJ IV® test manuals. It offers full explanations of the tests and clusters on the WJ IV® ACH and explains the meaning of all scores and interpretive features. In addition, the authors offer valuable advice on clinical applications and illuminating case studies. Features include: Clear instructions on how the WJ IV® ACH and the WJ IV® Tests of Oral L
