

1. Record Nr.	UNISOBSOB006937
Autore	Jones, Christopher
Titolo	Using Computers in the Language Classroom / Christopher Jones and Sue Fortescue
Pubbl/distr/stampa	London ; New York : Longman, 1991
Descrizione fisica	152 p. : ill. ; 24 cm
Collana	Longman Handbooks for Language Teachers
Altri autori (Persone)	FORTESCUE, Sue
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910828090303321
Autore	Mather Nancy
Titolo	Essentials of WJ IV tests of achievement / / by Nancy Mather and Barbara J. Wendling
Pubbl/distr/stampa	Hoboken, New Jersey : , : John Wiley & Sons, , 2015 ©2015
ISBN	1-118-79916-X 1-118-79910-0
Descrizione fisica	1 online resource (367 p.)
Collana	Essentials of psychological assessment series
Disciplina	371.26
Soggetti	Woodcock-Johnson Psycho-Educational Battery
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	The registered trademark symbol appears after the "WJ IV" in title.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Essentials of WJ IV® Tests of Achievement; Contents; Series Preface; Acknowledgments; Chapter One: Overview; HISTORY AND DEVELOPMENT; ORGANIZATION OF THE WJ IV ACH; CHANGES FROM THE WJ III ACH TO WJ IV ACH; THEORETICAL FOUNDATIONS;

STANDARDIZATION AND PSYCHOMETRIC PROPERTIES; PURPOSES; RESOURCES FOR THE WJ IV ACH; Chapter Two: How to Administer the WJ IV ACH; Appropriate Testing Conditions; Testing Environment; Testing Materials; Getting Ready to Test; Establishing and Maintaining Rapport; Testing Individuals With Special Needs; Preschool Examinees; English Language Learners (ELLs)  
Individuals With DisabilitiesConfidentiality of Test Materials; Administration Considerations; Order of Administration; Suggested Starting Points; Time Requirements; Basal and Ceiling Rules; Tests Requiring the Response Booklet; Timed Tests; Audio-Recorded Tests; Behavioral and Qualitative Observations and Recording Errors; Test-by-Test Rules of Administration; How to Administer the Standard Battery, Forms A, B, and C; Test 1: Letter-Word Identification; Test 2: Applied Problems; Test 3: Spelling; Test 4: Passage Comprehension; Test 5: Calculation; Test 6: Writing Samples; Test 7: Word Attack  
Test 8: Oral ReadingTest 9: Sentence Reading Fluency; Test 10: Math Facts Fluency; Test 11: Sentence Writing Fluency; Administration of the Extended Battery; Test 12: Reading Recall; Test 13: Number Matrices; Test 14: Editing; Test 15: Word Reading Fluency; Test 16: Spelling of Sounds; Test 17: Reading Vocabulary; Tests 18 Through 20: Science, Social Studies, and Humanities; Chapter Three: How to Score the WJ IV ACH; Item Scoring; Correct and Incorrect Keys; Scoring Multiple Responses; Tests Requiring Special Scoring Procedures; Test 6: Writing Samples; Test 8: Oral Reading  
Test 9: Sentence Reading FluencyTest 12: Reading Recall; Step-by-Step: How to Score the WJ IV ACH; Step 1: Compute the Raw Scores; Step 2: Obtain Estimated Age and Grade Equivalent Scores; Step 3: Use the Woodcock-Johnson Online Scoring and Reporting Program; Specific Scoring Reminders for Each Test; Test 1: Letter-Word Identification; Test 2: Applied Problems; Test 3: Spelling; Test 4: Passage Comprehension; Test 5: Calculation; Test 6: Writing Samples; Test 7: Word Attack; Test 8: Oral Reading; Test 9: Sentence Reading Fluency; Test 10: Math Facts Fluency; Test 11: Sentence Writing Fluency  
Test 12: Reading RecallTest 13: Number Matrices; Test 14: Editing; Test 15: Word Reading Fluency; Test 16: Spelling of Sounds; Test 17: Reading Vocabulary; Test 18: Science, Test 19: Social Studies, Test 20: Humanities; Evaluating Test Behavior; Chapter Four: How to Interpret the WJ IV Ach; Grade- or Age-Based Norms; Types of Scores; Raw Score/Number Correct; Zero Scores; W Score; Age and Grade Equivalents; W Difference Score; Relative Proficiency Index; CALP Levels; Percentile Rank; Standard Score; Standard Error of Measurement; Levels of Interpretive Information; Interpreting Tests  
Interpreting The Reading Tests

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#### Sommario/riassunto

Essentials of WJ IV® Tests of Achievement Assessment provides practical, step-by-step guidelines to administering, scoring, and interpreting the achievement portion of the WJ IV®. This easy-to-use reference goes beyond the information found in the WJ IV® test manuals. It offers full explanations of the tests and clusters on the WJ IV® ACH and explains the meaning of all scores and interpretive features. In addition, the authors offer valuable advice on clinical applications and illuminating case studies. Features include: Clear instructions on how the WJ IV® ACH and the WJ IV® Tests of Oral L

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