

1. Record Nr.	UNINA9910455645703321
Autore	Wearmouth Janice
Titolo	Meeting difficulties in literacy development : research, policy and practice // Janice Wearmouth, Janet Soler and Gavin Reid
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2003
ISBN	1-134-40765-3 9786610036851 0-415-30471-7 1-280-03685-0 0-203-32898-1
Descrizione fisica	1 online resource (viii, 341 p.)
Classificazione	05.15
Altri autori (Persone)	ReidGavin <1950-> SolerJanet
Disciplina	372.43
Soggetti	Reading disability Reading - Remedial teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Published in association with the Open University and the University of Edinburgh.
Nota di bibliografia	Includes bibliographical references (p. [303]-326) and index.
Nota di contenuto	1. Models or, and Debates Over, the Reading Process 2. Concepts of Dyslexia 3. Responses to Dyslexia 4. Socio-Cultural Models and Approaches 5. Gender, Ethnicity and Experiences of Difficulties in Literacy Development 6. Equity, Inclusion and the Law 7. National Curricula Frameworks for Literacy Development 8. Assessment of Barriers to Literacy Development 9. Framework for Planning 10. School Responses to Difficulties in Literacy 11. Supporting Students' Literary Acquisition at the Level of the Family 12. Towards Inclusive Schools: Considering Literacy Difficulties
Sommario/riassunto	Literacy development is a sensitive issue. The authors explore different conceptualisations of literacy and their implications in terms of addressing the barriers to literacy acquisition. They discuss strategies and programmes to help reduce barriers at school, community and family level.

2. Record Nr.	UNISOBSOB005963
Autore	Marin, Louis
Titolo	Utopiques : jeux d'espaces / Louis Marin
Pubbl/distr/stampa	Paris, : Editions de Minuit, 1973
ISBN	270730400X
Descrizione fisica	358 p. ; 22 cm
Collana	Critique
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia