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| Nota di contenuto | Introduction -- The Concept and Context of Critical Thinking in Higher Education and Labour Market -- Analysing the Concept of Critical Thinking in Higher Education: Systematic Literature Review -- Critical Thinking as a Unique Competence: Evidence from Higher Education Studies -- Critical Thinking in Study Process and Labour Market: Phenomenographic Study -- Critical Thinking Competence in Study |

Process and Labour Market: A Quantitative Study -- Linking Critical Thinking Development in Higher Education and Demand in Labour Market -- Conclusions and Recommendations for Higher Education -- Summary -- Zusammenfassung -- List of Tables -- List of Figures.

Sommario/riassunto

This book presents the comprehensive investigation of critical thinking in higher education from the perspectives of the study and labor market. It looks for an answer to the vibrant question of what and to whom critical thinking is. The study brings together findings from systematic literature review, analysis of descriptions of higher education study programs and study subjects, phenomenographical research and survey and supplements the existing perceptions of critical thinking with novel data-driven insights. The book reveals how critical thinking manifests itself in the contexts of higher education and the labor market and advocates for the significance of the critical thinking at personal, interpersonal, and social levels.
