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| ISBN                    | 1-78402-768-5<br>0-8261-3726-1   |
| Edizione                | [Second edition.]  |
| Descrizione fisica      | 1 online resource (484 p.)   |
| Altri autori (Persone)  | ForemanMarquis D<br>MateoMagdalena A   |
| Disciplina              | 610.73072  |
| Soggetti                | Evidence-based nursing<br>Nursing - Research<br>Electronic books.  |
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| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Cover; Title; Copyright; Contents; Contributors; Preface; A Tribute; Part I: Evidence-Based Practice; 1. Overview of Evidence-Based Practice; Definition of Evidence-Based Practice; Origins of Evidence-Based |

Practice; Transition From Research Utilization to Evidence-Based Practice; One Model for Evidence-Based Practice; EBP Competencies; Summary; Suggested Activities; References; 2. General Searching: Finding Research Reports; Phases in the Search for Evidence; Summary; Suggested Activities; References; 3. Research and the Mandate for Evidence-Based Practice, Quality, and Patient Safety Overview: Research, EBP, Quality, and Safety Severe Problems in Health Care Quality; Quality and EBP; Nursing, Research Utilization, and EBP; Shift From Research Utilization to EBP; Mandate; Shifts in Nursing Research Competencies; Changes in Nursing Research; The Future of Quality Improvement and Safety Research; Quality Indicators, Measures, and Reporting; AHRQ National Healthcare Quality Reports; Quality Indicators: The National Quality Forum; Selected Nursing Performance Quality Indicators; Key Initiatives in Future Quality and Safety; Summary; Suggested Activities; Acknowledgments References 4. Establishing and Sustaining an Evidence-Based Practice Environment; Infrastructure; Summary; References; Part II: Building Blocks for Evidence; 5. Appraising a Single Research Article; The Abstract; Background and Significance; Literature Review; Method; Data Analysis; Findings and Results; Discussion; Conclusions; Limitations; Generalizability; Implications; Summary; Suggested Activities; References; 6. Identifying a Focus of Study; Sources of Topics and Problems; Background; Significance; Purpose, Objective, and Aims; Research Questions; Hypotheses; Variables; Summary Suggested Activities References; 7. Conceptual and Theoretical Frameworks; Theoretical and Conceptual Frameworks; Classification of Theories; Components of Theories; Theory Evaluation; Theory/Practice/Research; Summary; Suggested Activities; References; 8. Quantitative Research Designs for Nursing Practice; Study Variables; Measurement; Understanding Data; Sampling; Study Design; Sources of Bias in Quantitative Methods; Threats to Validity; Implementing Research in the Clinical Setting; Data Analysis; Data Management; Using Clinical Research; Summary; References 9. Qualitative Research for Nursing Practice Why Qualitative Research?; Types of Qualitative Research; Conducting a Qualitative Study; Design of Qualitative Studies; Trustworthiness and Rigor; Summary; Suggested Activities; References; 10. Sampling Methods; Terminology; Sampling Theory and Logic; Probability and Nonprobability Sampling; Related Concepts; Summary; Suggested Activities; References; 11. Designing Questionnaires and Data Collection Forms; General Considerations; Appearance; Sections of the Questionnaire; Following the Development of the Questionnaire; Coding the Results; Summary Suggested Activities

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### Sommario/riassunto

""This book should provide graduate nursing students with the knowledge to evaluate research evidence and use it in practice. With the increasing focus on EBP, this book should serve as a useful resource."" Score: 100, 5 stars --Doody's. The second edition of this award-winning reference on formulating, achieving, and sustaining evidence-based practice (EBP) through clinical research updates all prior content and includes two new chapters on establishing and sustaining an evidence-based practice and environment, and how a research question drives the selection of research design, measurement,

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