

1.	Record Nr.	UNISOBLAEC00018610
	Titolo	Yale Studies in English
	Lingua di pubblicazione	Non definito
	Formato	Materiale a stampa
	Livello bibliografico	Collezione
2.	Record Nr.	UNISA996511871703316
	Titolo	Social robotics : 14th international conference, ICSR 2022, Florence, Italy, December 13-16, 2022, proceedings, part II / / Filippo Cavallo [and seven others]
	Pubbl/distr/stampa	Cham, Switzerland : , : Springer, , [2022] ©2022
	ISBN	3-031-24670-5
	Edizione	[1st ed. 2022.]
	Descrizione fisica	1 online resource (727 pages)
	Collana	Lecture Notes in Artificial Intelligence, , 2945-9141 ; ; 13818
	Disciplina	307.7609142
	Soggetti	Artificial intelligence Robotics - Human factors
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Advanced HRI capabilities for interacting with children -- A Model Child? Behavior Models for Simulated Infant-Robot Interaction -- Children Perceived Perception of a Mini-Humanoid Social Robot based on a Psychometric Scale: a Pilot Study in Greece -- Computational Audio Modelling for Robot-Assisted Assessment of Children's Mental Wellbeing -- The Sound of Actuators in Children with ASD, Beneficial or Disruptive? -- Evaluating Robot Acceptance in Children with ASD and their Parents -- Living with Haru4Kids: Child and Parent Perceptions of a Co-Habitation Robot for Children -- Towards Developing Adaptive Robot Controllers for Children with Upper Limb Impairments - Initial Data Collection and Analysis -- A Framework for Assistive Social

Robots for Detecting Aggression in Children -- Kaspar Causally Explains -- Social robots as advanced educational tool -- Training School Teachers to Use Robots as an Educational Tool: the Impact on Robotics Perception -- Moveable Älphi: The Montessori Method for Robot-Assisted Alphabet Learning -- Social robots in learning scenarios: useful tools to improve students' attention or potential sources of distraction? -- Are You Paying Attention? The Effect of Embodied Interaction with an Adaptive Robot Tutor on User Engagement and Learning Performance -- User Evaluation of Social Robots as a Tool in One-to-one Instructional Settings for Students with Learning Disabilities -- Kinesthetic Teaching of a Robot over Multiple Sessions: Impacts on Speed and Success -- Expanding the use of robotics in ASD programs in a real educational setting -- An Overview of Socially Assistive Robotics for Special Education -- Preliminary Investigation of the Acceptance of a Teleoperated Interactive Robot Participating in a Classroom by 5th Grade Students -- The Effects of Dyadic vs Triadic Interaction on Children's Cognitive and Affective Gains in Robot-Assisted Alphabet Learning -- Social robot applications in clinical and assistive scenarios -- Deep Learning-Based Multi-Modal COVID-19 Screening by Socially Assistive Robots using Cough and Breathing Symptoms -- Social Robots to Support Assisted Living for Persons with Alzheimer's and Related Dementias -- Assistant Robots in German Hospitals: Measuring Value Drivers and Willingness to Pay -- Loneliness during Covid-19 influences mind and likeability ratings in the Uncanny Valley -- Telepresence Robot for Isolated Patients in the COVID-19 Pandemic: Effects of Socio-Relationship and Telecommunication Device Types on Patients' Acceptance of Robots -- Towards the deployment of a social robot at an elderly day care facility -- Towards a framework for the whole-body teleoperation of a humanoid robot in healthcare settings -- Social Robots in the Stuttering Clinic: A Human-Centred Exploration with Speech Language Pathologists -- Evaluating Human-in-the-loop Assistive Feeding Robots under Different Levels of Autonomy with VR Simulation and Physiological Sensors -- On the Way to the Future – Assistant Robots in Hospitals and Care Facilities -- Development of Robotic Care for Older Adults with Dementia: Focus Group and Survey Study -- A Mobile Social Hand Disinfection Robot for Use in Hospitals -- Iterative Development of a Service Robot for Laundry Transport in Nursing Homes -- Exploring the Potential of Light-Enhanced HRI to Promote Social Interactions in People with Dementia -- Development and Assessment of a Friendly Robot to Ease Dementia -- A New Study of Integration Between Social Robotic Systems and the Metaverse for Dealing with Healthcare in the Post-COVID-19 Situations -- HapticPalm: a wearable robotic device for haptics and rehabilitative hand treatments -- Collaborative social robots through dynamic game -- Play Dynamics in a Collaborative Game With a Robot as a Play-Mediator -- Imitating Human Strategy for Social Robot in Real-Time Two-Player Games -- Personalized Storytelling with Social Robot Haru -- Enabling Learning through Play: Inclusive Gaze-Controlled Human-Robot Interface for Joystick-based Toys -- Introducing the social robot EBO: an interactive and socially aware storyteller robot for therapies with older adults -- Design and evaluate user's robot perception and acceptance -- Self-perception of interaction errors through human non-verbal feedback and robot context -- The effect of anthropomorphism on diffusion or responsibility in HRI -- GeneRobot: How participatory development of social robots for assisted living brings generations together -- Embodiment perception of a smart home assistant -- Design and preliminary validation of social assistive humanoid robot with gesture

expression features for mental health treatment of isolated patients in hospitals -- "Armed" and Dangerous: How Visual Form Influences Perceptions of Robot Arms -- Perceptions of Socially Assistive Robots Among Community-Dwelling Older Adults -- Participatory Design and Early Deployment of DarumaTO-3 Social Robot -- Active Participatory Social Robot Design Using Mind Perception Attributes -- Not that uncanny after all? An Ethnographic Study on Android Robots Perception of Older Adults in Germany and Japan -- Assessment of a Humanoid Partner for Older Adults and Persons with Dementia during Home-based Activities -- Ethics, gender & trust in social robotics -- I designed it, so I trust it: the influence of customization on psychological ownership and trust toward robots -- Ambivalent Stereotypes Towards Gendered Robots: The (Im)mutability of Bias Towards Female and Neutral Robots -- Effects of Realistic Appearance and Consumer Gender on Pet Robot Adoption -- The Reason for an Apology Matters for Robot Trust Repair -- Effects of Beep-Sound Timings on Trust Dynamics in Human-Robot Interaction -- Robot Comedy (is) Special: A Surprising Lack of Bias for Gendered Robotic Comedians -- Human-in-the-Loop Ethical AI for Care Robots and Confucian Virtue Ethics -- The CARE-MOMO Project -- Ikigai robotics: How could robots satisfy social needs in a professional context? A positioning from social psychology for inspiring the design of the future robots.

Sommario/riassunto

The two-volume set LNAI 13817 and 13818 constitutes the refereed proceedings of the 14th International Conference on Social Robotics, ICSR 2022, which took place in Florence, Italy, in December 2022. The 111 papers presented in the proceedings set were carefully reviewed and selected from 143 submissions. The contributions were organized in topical sections as follows: Social robot navigation and interaction capabilities (voice, tactile); Social robot perception and control capabilities; Investigating non verbal interaction with Social robots; Foster attention and engagement strategies in social robots; Special Session 1: Social Robotics Driven by Intelligent Perception and Endogenous Emotion-Motivation Core; Special Session 2: Adaptive behavioral models of robotic systems based on brain-inspired AI cognitive architectures; Advanced HRI capabilities for interacting with children; Social robots as advanced educational tool; Social robot applications in clinical and assistive scenarios; Collaborative social robots through dynamic game; Design and evaluate user's robot perception and acceptance; Ethics, gender & trust in social robotics.

3. Record Nr.	UNINA9910830735603321
Titolo	A concise companion to postcolonial literature [[electronic resource] /] / edited by Shirley Chew and David Richards
Pubbl/distr/stampa	Malden, MA, : Wiley-Blackwell, 2010
ISBN	1-4051-3504-2 1-118-83600-6 1-118-69432-5 1-78268-326-7 1-282-38254-3 9786612382543 1-4443-3169-8 1-4443-1787-3 1-4443-1788-1
Descrizione fisica	1 online resource (255 p.)
Collana	Blackwell concise companions to literature and culture
Altri autori (Persone)	ChewShirley RichardsDavid <1953->
Disciplina	809.93358 820.9
Soggetti	Commonwealth literature (English) - History and criticism Postcolonialism in literature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	A Concise Companion to Postcolonial Literature; Contents; List of Illustrations; Contributors; Introduction; 1 Framing Identities; 2 Orality and Literacy; 3 The Politics of Rewriting; 4 Postcolonial Translations; 5 Nation and Nationalisms; 6 Feminism and Womanism; 7 Cartographies and Visualization; 8 Marginality: Representations of Subalternity, Aboriginality and Race; 9 Anthropology and Postcolonialism; 10 Publishing Histories; Index
Sommario/riassunto	Taking an innovative and multi-disciplinary approach to literature from 1947 to the present day, this concise companion is an indispensable guide for anyone seeking an authoritative understanding of the intellectual contexts of postcolonial literature and culture. An

indispensable guide for anyone seeking an authoritative understanding of the intellectual contexts of Postcolonialism, bringing together 10 original essays from leading international scholars including C. L. Innes and Susan BassnettExplains the ideas and practises that emerged from the dismantling of Euro
