

1. Record Nr.	UNISOBE600200013920
Autore	Herodotus
Titolo	4:Libri 8.-9. / Erodoto
Pubbl/distr/stampa	Milano, : Biblioteca universale Rizzoli, 1989
ISBN	8817124869
Edizione	[2. ed]
Descrizione fisica	293 p. ; 18 cm
Collana	BUR . L
Lingua di pubblicazione	Italiano Greco antico
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Testo greco a fronte
2. Record Nr.	UNINA9910964419303321
Autore	Cooper Paul <1955->
Titolo	Emotional and behavioural difficulties : theory to practice // Paul Cooper, Colin J. Smith, and Graham Upton
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1994
ISBN	1-134-90898-9 1-134-90899-7 1-280-05722-X 0-203-41629-5 0-203-31220-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (217 p.)
Altri autori (Persone)	SmithColin <1938-> UptonGraham <1944->
Disciplina	371.93/0941
Soggetti	Problem children - Education - Great Britain Behavior modification - Great Britain Classroom management - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; INTRODUCTION: WHY THIS BOOK IS NECESSARY; OVERVIEW; THE NATURE AND DEVELOPMENT OF BEHAVIOUR PROBLEMS; EDUCATIONAL RESPONSES TO EMOTIONAL AND BEHAVIOURAL DIFFICULTIES; OVERVIEW; THE IMPORTANCE OF RELATIONSHIPS; BEHAVIOURAL APPROACHES; SEEING PROBLEMS IN CONTEXT; CLASSROOM MANAGEMENT; OVERVIEW; THE VALUE OF THE SPECIAL SCHOOL OR UNIT; MAKING THE ORDINARY SCHOOL SPECIAL; TOWARDS SCHOOL EFFECTIVENESS; References; Author index; Subject index
Sommario/riassunto	The authors show that exclusion is not the only option when dealing with children in emotional and behavioural difficulties in mainstream schools. Essential reading for special needs coordinators, teachers and heads.