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| 1. Record Nr. | UNISOBE600200008894 |
| Autore | Nuzzaco, Francesco |
| Titolo | Le figure femminili della Divina Commedia / Francesco Nuzzaco |
| Pubbl/distr/stampa | Roma, : Palombi, 1967 |
| Descrizione fisica | 90 p. ; 24 cm. |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910799996503321 |
| Titolo | Improving literacy at work // Alison Wolf. [et al.] |
| Pubbl/distr/stampa | New York : , : Routledge, , 2011 |
| ISBN | 1-136-87668-5
1-136-87669-3
1-283-04311-4
9786613043115
0-203-83830-0 |
| Edizione | [First edition.] |
| Descrizione fisica | 1 online resource (397 p.) |
| Collana | Improving learning TLRP |
| Altri autori (Persone) | WolfAlison |
| Disciplina | 658.3/1244 |
| Soggetti | Workplace literacy
Education - Economic aspects
Education and globalization
Business and education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Improving Learning TLRP; Contents; Illustrations; Figures; Tables; Boxes; Series Editor's preface; Preface and acknowledgements; |

Introduction; Adults learning in and through the workplace; Research design; The structure of the book; Part I What are the issues?; Chapter 1 Literacy learning at work; The policy context; The 'growth' agenda; The target culture; The International Adult Literacy Survey; Skills for Life and workplace provision; Funding basic skills courses in the workplace; Organizing assumptions: the rationale for programme design; Chapter 2 Perspectives and key concepts

Introduction Analytical perspectives and theoretical lenses; Literacy as human capital that focuses on the learning individual (quadrant 1); Literacy as human capital that focuses on the social organization learning (quadrant 2); Literacy as social practice that focuses on the learning individual (quadrant 3); Literacy as social practice that focuses on the social organization of learning (quadrant 4); Pushing the boundaries of analytic and theoretical positions; Connecting the logic of the learning individual with the social organization of learning: life-course approaches

Exploring the relationships between learning 'gains', changing attitudes and work practice An appropriate literacy measure; Exploring interdependencies in the wider social contexts of work and learning: towards a social ecology; Summary and conclusion; Chapter 3 The effects of literacy development in the workplace; Introduction; Basic skills and individual benefits; The impact of basic skills improvements; The impact of qualifications; Individual gains from workplace training; Training and job mobility; Basic skills training in the workplace: the benefits for employers

Direct evidence on returns to basic skills training Indirect evidence: employers' views on the value of basic skills training; The effect of basic skills programmes; Conclusion; Part 2 The findings; Chapter 4 The challenges of implementing literacy learning in the workplace; Introduction; Setting up courses; Organizational needs analysis; Tailoring the courses to the learners; Connecting learning to work practices; After the course; Insights into effective practices: collaborative learning

How do adult learners learn collaboratively with other peers in workplace Language Literacy and Numeracy (LLN) programmes? Learners can adapt their behaviour to work collaboratively; Approaches and environments for learning; Guided learning to independent learning; Relationships outside the classroom impact on how adults learn collaboratively; Summary and conclusion; Chapter 5 Literacy learning at work; Introduction; Data and method; Literacy skills; The impact of workplace learning on literacy skills; Reading levels; Correlates of progress
Course participation, learning trajectories and life-course impact

Sommario/riassunto

Modern societies demand high levels of literacy. The written word is pervasive; individuals with poor literacy skills are deeply disadvantaged; and governments are increasingly pre-occupied with the contribution that skills can make to economic growth. As a result, the basic skills of adult workers are of concern as never before, a focus for workplace and education policy and practice. While *Improving Literacy at Work* builds on detailed research from the UK, the issue is a universal one and rising skill requirements mean the conclusions drawn will be of equal interest elsewhere
