

1. Record Nr.	UNISOBE600200006100
Titolo	[11]: Novelle della Pescara / Gabriele D'Annunzio
Pubbl/distr/stampa	Milano : Istituto nazionale per la edizione di tutte le opere di Gabriele D'Annunzio, 1930 (Verona) : A. Mondadori
Descrizione fisica	452 p. ; 26 cm
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910158736003321
Titolo	Second International Handbook of Urban Education // edited by William T. Pink, George W. Noblit
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (LXVI, 1349 p. 52 illus.)
Collana	Springer International Handbooks of Education, , 2197-196X
Disciplina	370.19348
Soggetti	Educational sociology Education and state International education Comparative education Sociology of Education Educational Policy and Politics International and Comparative Education
Lingua di pubblicazione	Inglese
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Nota di contenuto	Editor's Introduction: Globalised Urban Education: Tracking Change -- Africa Section -- Asia Section -- Eastern Europe Section -- India

Sommario/riassunto

This second handbook offers all new content in which readers will find a thoughtful and measured interrogation of significant contemporary thinking and practice in urban education. Each chapter reflects contemporary cutting-edge issues in urban education as defined by their local context. One important theme that runs throughout this handbook is how urban is defined, and under what conditions the marginalized are served by the schools they attend. Schooling continues to hold a special place both as a means to achieve social mobility and as a mechanism for supporting the economy of nations. This second handbook focuses on factors such as social stratification, segmentation, segregation, racialization, urbanization, class formation and maintenance, and patriarchy. The central concern is to explore how equity plays out for those traditionally marginalized in urban schools in different locations around the globe. Researchers will find an analysis framework that will make the current practice and outcomes of urban education, and their alternatives, more transparent, and in turn this will lead to solutions that can help improve the life-options for students historically underserved by urban schools.
