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| 1. Record Nr. | UNISOBE600200002119 |
| Autore | Filosa, Carlo |
| Titolo | Emidio Piermarini (1888-1969) : nostro epigrammista maggiore : saggio critico-antologico con appendice biobibliografica / Carlo Filosa |
| Pubbl/distr/stampa | Venezia : Libreria emiliana editrice, [1970?] |
| Descrizione fisica | 71 p. ; 21 cm |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910449666703321 |
| Autore | Eberle Christopher J. |
| Titolo | Religious conviction in liberal politics // Christopher J. Eberle [[electronic resource]] |
| Pubbl/distr/stampa | Cambridge : , : Cambridge University Press, , 2002 |
| ISBN | 1-107-12546-4
1-280-43395-7
0-511-17667-8
0-511-04228-0
0-511-15756-8
0-511-30457-9
0-511-61356-3
0-511-04526-3 |
| Descrizione fisica | 1 online resource (x, 405 pages) : digital, PDF file(s) |
| Disciplina | 322/.1 |
| Soggetti | Religion and politics
Liberalism - Religious aspects |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Title from publisher's bibliographic system (viewed on 05 Oct 2015). |
| Nota di bibliografia | Includes bibliographical references and index. |

Nota di contenuto

Cover; Half-title; Dedication; Title; Copyright; CONTENTS; ACKNOWLEDGMENTS; PART ONE RELIGION AND RESTRAINT; PART TWO WHY RESTRAINT?; PART THREE WHAT IS PUBLIC JUSTIFICATION?; NOTES; INDEX

Sommario/riassunto

What role should a citizen's religious convictions play in her political activities? Is she, for example, permitted to decide on the basis of her religious convictions to support laws that criminalize abortion or discourage homosexual relations? Christopher Eberle is deeply at odds with the dominant orthodoxy among political theorists about the relation of religion and politics. His argument is that a citizen may responsibly ground her political commitments on religious beliefs, even if her only reasons for her political commitments are religious in nature. His ideal of citizenship allows citizens to engage in politics without privatizing their religious commitments, and yet does not license mindless and intransigent sectarianism. An inherently controversial book that offers a substantial challenge to political liberalism, it will be read by students and professionals in philosophy, political science, law and religious studies, and general readers seeking insight into the relationship between religious commitments and liberal politics.

3. Record Nr.	UNINA9910794449003321
Autore	Yoshida Marla
Titolo	Beyond repeat after me : a guide to teaching english language pronunciation / / Marla Yoshida
Pubbl/distr/stampa	Alexandria, Virginia : , : TESOL International Association, , 2016
ISBN	1-942799-47-0
Descrizione fisica	1 online resource (195 pages) : illustrations
Disciplina	428.24071
Soggetti	English language - Pronunciation - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Preface -- Introduction to teaching pronunciation -- Some basic concepts of phonology -- The articulatory system -- The consonants of American English -- The vowels of American English -- Pronunciation of some word endings -- Teaching consonants and vowels -- Syllables and word stress -- Rhythm -- Thought groups and prominence -- Intonation -- Connected speech -- Teaching the musical aspects of pronunciation -- Different places, different learners -- Spelling, sounds, and phonics -- Final thoughts -- Resources -- Glossary -- References.
Sommario/riassunto	This book presents essential concepts that teachers need to guide their students toward clearly intelligible pronunciation and more effective communication skills. Based on a sound theoretical background, the book presents practical, imaginative ways to teach and practice pronunciation that go beyond simple "Repeat after me." This book offers insights for adapting teaching techniques to a range of students and teaching situations: children or adults, beginners or advanced students, and learners worldwide, whether in English-speaking countries or areas where students seldom hear English outside of class.