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Titolo	L'Academie de Lausanne entre humanisme et reforme (ca. 1537-1560) // par Karine Crousaz
Pubbl/distr/stampa	Brill, 2011 Leiden ; ; Boston, Mass. : , : Brill, , 2012
ISBN	1-283-31066-X 9786613310668 90-04-21073-3
Descrizione fisica	1 online resource (626 p.)
Collana	Education and society in the Middle Ages and Renaissance, , 0926-6070 ; ; v. 41
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- Introduction -- Contexte politique, religieux et éducatif -- Naissance et développement de l'Académie de Lausanne -- Finances et aspects matériels -- Professeurs -- Étudiants -- Formation -- Conclusion -- Annexes -- Bibliographie -- Index des noms -- Index des lieux -- Index des matières.
Sommario/riassunto	The Lausanne Academy was the first Protestant Academy in a French-speaking territory, created twenty years before the one in Geneva. In the 1540's, the Lausanne Academy developed a new model for higher education that influenced the entire Calvinist world. Far from forming only pastors, it attracted the sons of Swiss and European Protestant elites through its advanced trilingual education (Latin, Greek, and Hebrew), in accordance with the cultural standards developed by Renaissance humanism. This book, based on a vast body of unpublished archival sources, examines the Lausanne Academy's historical development, academic program, students, faculty, and

finances, revealing it as an essential milestone in the history of European education where the blossoming of humanistic culture and confessional rivalries met.

2. Record Nr.	UNISANNIOUMC0059835	
Titolo	2: Personalità autoritaria e interviste cliniche / T. W. Adorno ... [et al.] ; in collaborazione con B. Aron, M. Hertz Levinson, W. R. Morrow	
Pubbl/distr/stampa	Milano, : Edizioni di Comunità, 1982	
Descrizione fisica	VIII, 286 p. ; 20 cm.	
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