1.

Record Nr.	UNINA9910337744103321
Titolo	Topics and Trends in Current Statistics Education Research : International Perspectives / / edited by Gail Burrill, Dani Ben-Zvi
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	9783030034726 3030034720
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (XVII, 422 p. 137 illus., 96 illus. in color.)
Collana	ICME-13 Monographs, , 2520-8330
Disciplina	370
Soggetti	Mathematics - Study and teaching Social sciences - Statistical methods Teachers - Training of Learning, Psychology of Educational technology Mathematics Education Statistics in Social Sciences, Humanities, Law, Education, Behavorial Sciences, Public Policy Teaching and Teacher Education Instructional Psychology Digital Education and Educational Technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction (Gail and Dani) -- Part I: Student Understanding -- Chapter 1. Visualizing Chance: Tackling Conditional Probability Misconceptions (Budgett, Stephanie) -- Chapter 2. Students' Development of Measures (Büscher, Christian) -- Chapter 3. Students' Reasoning about Variation in Risk Context (Orta Amaro, José Antonio) -- Chapter 4. Students' Aggregate Reasoning with Covariation (Aridor, Keren) -- Part II: Teaching for Understanding -- Chapter 5. Design for Reasoning with Uncertainty in Informal Statistical Inference (Manor Braham, Hana) -- Chapter 6. The Role of Technology in Building Conceptual Images of Fundamental Concepts in Statistics (Burrill, Gail) -- Chapter 7. Informal Inferential Reasoning and the Social. How an

Sommario/riassunto	This book focuses on international research in statistics education, providing a solid understanding of the challenges in learning statistics. It presents the teaching and learning of statistics in various contexts, including designed settings for young children, students in formal schooling, tertiary level students, and teacher professional development. The book describes research on what to teach and platforms for delivering content (curriculum), strategies on how to teach for deep understanding, and includes several chapters on developing conceptual understanding (pedagogy and technology), teacher knowledge and beliefs, and the challenges teachers and students face when they solve statistical problems (reasoning and thinking). This new research in the field offers critical insights for college instructors, classroom teachers, curriculum designers, researchers in mathematics and statistics education as well as policy makers and newcomers to the field of statistics education. Statistics has become one of the key areas of study in the modern world of information and big data. The dramatic increase in demand for learning statistics in all disciplines is accompanied by tremendous growth in research in statistics education. Increasingly, countries are teaching more quantitative reasoning and statistics at lower and lower grade levels within mathematics, science and across many content areas. Research has revealed the many challenges in helping learners develop statistical literacy, reasoning, and thinking, and new curricula and technology tools show promise in facilitating the achievement of these desired outcomes.

2.

Record Nr.	UNISANNIOSBL0142880
Autore	Milani, Francesco <giurista>
Titolo	La proprietà forestale / Francesco Milani
Pubbl/distr/stampa	Milano, : A. Giuffrè, 1964
Descrizione fisica	234 p. ; 26 cm
Collana	Pubblicazioni dell'Istituto di diritto agrario internazionale e comparato, Firenze
Disciplina	333.3
Soggetti	Proprietà forestale
Collocazione	POZZO LIB.F. LANGELLA 278
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia