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Nota di contenuto	""Acknowledgment of Reviewers""; ""CONTENTS""; ""1 Statement of Work""; ""2 Introduction""; ""3 Opportunities and Challenges for Tribal Colleges and Universities""; ""4 Questions Addressed in This Study""; ""5 Recommendations""; ""Appendix A""; ""Appendix B""; ""Appendix C""; ""Appendix D""; ""Appendix E""; ""Appendix F""; ""Appendix G""; ""Appendix H""; ""Appendix I""
Sommario/riassunto	This study was designed to provide expert, objective, independent advice to 11 tribal colleges that are working together to offer engineering programs. The chief data-gathering activity was a one and one-half day workshop. Reasons for establishing a four-year engineering program at a TCU were outlined in the workshop "making it possible for American Indian students to complete a four-year engineering degree entirely within the tribal college system; reducing the high attrition rate of American Indian students who attend mainstream educational institutions; and providing an engineering program that is culturally relevant to tribal students.

