

1. Record Nr.	UNINA9910480427603321
Autore	Harris Sandra <1946->
Titolo	Best practices of award-winning secondary school principals / / Sandra Harris ; foreword by Gerald N. Tirozzi ; cover designer, Rose Storey
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press : , : National Association of Secondary School Principals, , 2006 ©2006
ISBN	1-4833-6185-3 1-4833-6402-X
Descrizione fisica	1 online resource (257 p.)
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Soggetti	High school principals - United States High schools - United States - Administration School improvement programs - United States Educational leadership - United States Electronic books.
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Formato	Materiale a stampa
Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Author""; ""About the Contributors""; ""Introduction""; ""Chapter 1 - Leadership""; ""Leadership Actions That Build Exemplary Schools""; ""Leadership: Tima€?s Top 10 Tips""; ""Two Essential Leadership Qualities""; ""Good Leaders Ask Good Questions""; ""Leadership Best Practices: In Retrospect""; ""Snapshots""; ""Sharing a Vision""; ""Empower Others""; ""Balancing Life as a Leader""; ""... And Dona€?t Forget""; ""Summary""; ""Leadership Reflection""; ""Additional Resources""; ""References"" ""Chapter 2 - Shaping Campus Culture""""Trust is the Foundation""; ""Team Thornton""; ""Influencing the School Culture""; ""Shaping a Demographically Changing High School""; ""Theme-Based Education: The High Schoola€?s Mantra""; ""Developing a Professional Learning Community""; ""Shaping through Professional Development""; ""It Takes a Village""; ""Guaranteeing a Better Future for the Entire Community""; ""Shaping a Culture of Leadership in a Rural School""; ""Three Ways to

Improve Student Achievement"; ""School Vision and Strategic Planning are Exciting""; ""Golden Opportunities""
""Snapshots""""People are Always First""; ""Treat Others as You Want to be Treated""; ""Shaping Culture to Turn a School around""; ""Re-Establishing Campus Culture""; ""February Fun""; ""Co-Curricular Programs Shape Campus Culture""; ""Summary""; ""Shaping Campus Culture Reflection""; ""Additional Resources""; ""References""; ""Chapter 3 - Communicating for Collaboration""; ""Communicating for Collaboration with Faculty and Other Educators""; ""Kids First!"";
""Building Staff Leadership for Collaboration""; ""Sharing Our Successes""; ""Commit to Collaboration""; ""A Commitment to the Team""
""Role Modeling Effective Communication""""Realizing Potential"";
""Listen and be Safe""; ""Communicating a Collective Vision"";
""Communicating and Collaborating with the Superintendent"";
""Teacher Advisory Board""; ""Communicating for Collaboration with Students, Parents, and the Larger Community""; ""Communicating Assessment Data""; ""Continual Communication""; ""Broken Window Survey""; ""Student Academic Achievement Plan""; ""Outside Advisory Committees""; ""The Tuesday Sheet""; ""Involving Parents"";
""Connecting with the Community""; ""Community Service is a Winner""
""Real-Life Experiences through Service Learning""""Summary"";
""Communicating for Collaboration Reflection""; ""Additional Resources""; ""References""; ""Chapter 4 - Curriculum and Instruction"";
""Build Curricula to Fit Student Needs""; ""Closing the Achievement Gap""; ""Standards-Based Curriculum""; ""Supporting Standards-Based Programs""; ""Challenging Curricula""; ""Freshman Induction and Looping Improve Performance""; ""Looping Aids Accountability"";
""Team Looping Shares Responsibility""; ""The Role of Technical Arts"";
""CRISS-CROSS Professional Development""
""Different Instructional Methods Improve Learning""

2. Record Nr.	UNISANNIOPUV0367879
Autore	Vischer, Daniel L.
Titolo	Dam hydraulics / D. L. Vischer, W. H. Hager
Pubbl/distr/stampa	Chichester [etc.], : Wiley, 1998
Titolo uniforme	Dam hydraulics.
ISBN	0471972894
Descrizione fisica	X, 316 p. : ill. ; 25 cm.
Collana	Wiley series in water resources engineering
Altri autori (Persone)	Hager, Willi H.
Disciplina	627
	627.8
Soggetti	Dighe
Collocazione	SALA DING 627
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Formato	Materiale a stampa
Livello bibliografico	Monografia