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| 1. Record Nr. | UNINA990002528700403321 |
| Titolo | Les Mesures de la Natalite Quelques Applications a la Belgique /
Guillaume Wunsch |
| Pubbl/distr/stampa | Louvain : Department Demographie, 1967 |
| Descrizione fisica | XI, 146 p. ; 24 cm |
| Collana | Université Letholique de Louvain. Faculté des Sciences Economiqués
Sociales et Politiques n.s. ; 28 |
| Locazione | MAS |
| Collocazione | XXIII-B-19 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910548271903321 |
| Autore | Dell'Anna Silvia |
| Titolo | Modelli di valutazione di un sistema scolastico inclusivo : Prospettive di
dialogo tra implementazione, ricerca e (auto-) miglioramento |
| Pubbl/distr/stampa | Milan, : FrancoAngeli, 2021 |
| Descrizione fisica | 1 online resource (148 p.) |
| Collana | Traiettorie inclusive |
| Soggetti | Education: care & counselling of students
Inclusive education / mainstreaming |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Sommario/riassunto | In the last two decades, the topic of evaluation of the quality of
educational systems has become central in the national and
international arena. Evaluation is seen as a tool to verify the |

effectiveness and sustainability of the systems with the aim of improvement. In the Italian context, inclusion is a key principle of the school system, at all levels of education and encompasses various factors: from nursery school to university, from classroom teaching to school organisation and policies. For this reason, the evaluation of the school system cannot be separated from that of inclusive education. This book presents an overview of current evaluation systems and the state of implementation and research on school inclusion. The analysis highlights the multiple interconnections between the general evaluation of the school system and the evaluation of school inclusion, and aims to unify them through a new and original ecological approach that promotes a recursive and generative link between practice, research and evaluation. The book is addressed to researchers working in the field of educational evaluation and school inclusion, as well as teachers, principals and other education professionals who seek a collaborative, participatory and transformative evaluation system.

3. Record Nr.	UNISANNIONAP0512347	
Autore	Williams, Forman Arthur <1934- >	
Titolo	Combustion theory : the fundamental theory of chemically reacting flow systems / Forman A. Williams	
Pubbl/distr/stampa	Reading (MA), : Perseus Books, 1985	
ISBN	0201407779 0805398015	
Edizione	[2. ed]	
Descrizione fisica	XXIII, 680 p. ; 23 cm.	
Collana	Combustion science and engineering series / series editor Forman A. Williams	
Disciplina	541 541.361	
Soggetti	Combustione	
Collocazione	SALA DING 541	WIL.co
Lingua di pubblicazione	Inglese	
Formato	Materiale a stampa	
Livello bibliografico	Monografia	

4. Record Nr.	UNIORUON00518692
Autore	Florack, Ruth
Titolo	Frank Wedekind / Gastredaktion: Ruth Florack
Pubbl/distr/stampa	Munchen, : Text+Kritik, 1996
ISBN	38-8377-539-8
Descrizione fisica	185 p. ; 23 cm
Disciplina	832.912
Soggetti	Letteratura drammatica tedesca - Sec. 20 - Antologie
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia