

1. Record Nr.	UNINA9910788623703321
Titolo	Cooperative learning in physical education : a research-based approach // edited by Ben Dyson and Ashley Casey
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York : , : Routledge, , 2012
ISBN	1-136-47822-1 1-280-68194-2 9786613658883 1-136-47823-X 0-203-13298-X
Descrizione fisica	1 online resource (xvi, 184 pages) : illustrations
Collana	Routledge studies in physical education and youth sport ; ; 13
Classificazione	EDU033000SPO000000SPO061000
Altri autori (Persone)	CaseyAshley DysonBen
Disciplina	796.071
Soggetti	Physical education and training - Study and teaching Group work in education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Context of learning -- pt. 2. Cooperative learning in the curriculum -- pt. 3. Key aspects of cooperative learning.
Sommario/riassunto	"Cooperative Learning is a dynamic instructional model that can teach diverse content to students at different grade levels, with students working together in small, structured, heterogeneous groups to master subject content. It has a strong research tradition, is used frequently as a professional development tool in general education and is now emerging in physical education. This book defines Cooperative Learning in physical education and examines how to implement Cooperative Learning in a variety of educational settings. It explores Cooperative Learning in physical education from three main perspectives. The first, context of learning, provides descriptions of Cooperative Learning in different levels of education (elementary school, secondary school, and university physical education). The second, Cooperative Learning in the curriculum, offers case studies from teachers and researchers of their experiences of implementing Cooperative Learning within their own national context. The third

perspective, key aspects of Cooperative Learning, examines how the different elements of the model have been foregrounded in efforts to enhance learning in physical education. As the only text to provide international perspectives, from eight different countries, of Cooperative Learning in physical education, this book is important reading for any student, researcher or teacher with an interest in physical education, sport education, sport pedagogy, curriculum development or methods for learning and teaching"--

2. Record Nr.	UNISANNIOMOL0005615
Autore	Fanizzi, Antonio
Titolo	Le ricerche del canonico Luigi Tarsia Incuria : cultura agraria e scientifica in Terra di Bari tra Settecento e Ottocento / Antonio Fanizzi ; prefazione di Gianfranco Dioguardi
Pubbl/distr/stampa	Bari, : M. Adda, [2003]
ISBN	8880824902
Descrizione fisica	186 p. : ill. ; 25 cm.
Disciplina	580.945751 581.945751 945.7511
Soggetti	Bari - Storia
Collocazione	POZZO LIB.F. ASSANTE 819
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia