

1.	Record Nr.	UNINA990008089730403321
	Titolo	Traci : arte e cultura nelle terre di Bulgaria dalle origini alla tarda romanita : [catalogo della mostra, Venezia Palazzo Ducale, 13 maggio 1989-30 novembre 1989]
	Pubbl/distr/stampa	Milano : Art World Media, c1989
	Descrizione fisica	347 p. : ill. ; 29 cm
	Locazione	DDR
	Collocazione	DDR-XIX Da V 140
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	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	In testa al front.: Regione del Veneto, Comitato per la cultura della Repubblica Popolare di Bulgaria, Comune di Venezia Assessorato alla Cultura
2.	Record Nr.	UNISANNIOMIL0222704
	Autore	Masi, Antonio <1937- >
	Titolo	Dei legati : art. 649-673 / Antonio Masi
	Pubbl/distr/stampa	Bologna, : N. Zanichelli Roma, : Soc. ed. del Foro italiano, 1979
	Titolo uniforme	Dei legati
	Descrizione fisica	XIV, 170 p. ; 25 cm.
	Classificazione	II A 3
	Disciplina	346.052 346.05402638 346.45 346.45054
	Soggetti	Legati
	Collocazione	COM (AR) 346.45 COM SCI
	Lingua di pubblicazione	Italiano
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3. Record Nr.	UNINA9910996487303321
Titolo	Early Childhood Pedagogical Practices Across the World : Selected Case Studies on the Role of Teachers for Learning and Care / / edited by Wendy Boyd, Susanne Garvis
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025
ISBN	981-9627-47-8
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (XVI, 270 p. 33 illus., 31 illus. in color.)
Disciplina	370.83
Soggetti	Education Children Teachers - Training of Study skills Childhood Education Teaching and Teacher Education Study and Learning Skills Educació infantil Pedagogia Mestres d'educació infantil Educació comparada Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	A multidimensional perspective of teaching in wwedish preschool education -- Sticks stones an exploration of the role of nature based play on the dimensions of social and cognitive well being in early childhood in australia -- Teachers preparedness on technology mediated teaching in pre school during emergencies bangladesh -- Preschool childrens family education in chengdu western china -- Competing interests and discourse in early childhood pedagogy and practice in the uk -- Contextualizing playful learning practices in the finnish early childhood education and care -- The significance of a social pedagogy approach in german ecec settings today co

constructions of professionalism by ecec teams -- Enacting pedagogies of care weaving mori indigenous concepts of compassion and respect into the curriculum for 1 year olds -- Pedagogical practices for early childhood education in vietnam.

Sommario/riassunto

This book explores pedagogical practices for early childhood education around the world in a collective of practices. The motivation for this book was to collect pedagogical practices from around the world to showcase the important work of early childhood teachers. Each country in this book shares unique features of their pedagogical work to show how they support young children's learning and development, and work with families and communities. This intention also allows the documentation of innovative and exemplary practices to build a repertoire of pedagogy and understand cultural and contextual differences. Across the countries, this book explores routines, transitions, intentional teaching, shaping the environment, and other important aspects of learning and care. This book also provides opportunities for the development of commonality of practice, and to explore variations that exist around supporting young children's learning and development.
