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Altri autori (Persone)	Qin-HilliardDesiree Suarez-OrozcoCarola <1957-> Suarez-OrozcoMarcelo M. <1956->
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Time: The Experience of Separation and Reunification Among Immigrant Families  
Chapter 11 Ambiguous Loss: Risk and Resilience in Latino Immigrant Families  
Chapter 12 Cultural Mourning, Immigration, and Engagement: Vignettes from the Mexican Experience; Part III Immigration, Language, and Education; Chapter 13 Learning English in California: Guideposts for the Nation; Chapter 14 Bilingualism and Second-Language Learning; Chapter 15 A Meta-Analysis of Selected Studies on the Effectiveness of Bilingual Education; Chapter 16 When Learning a Second Language Means Losing the First  
Chapter 17 Educational Progress of Children of Immigrant The Roles of Class, Ethnicity, and School Context  
Chapter 18 Optimism and Achievement: The Educational Performance of Immigrant Youth;  
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Sommario/riassunto

At the turn of the millennium, the United States has the largest number of immigrants in its history. As a consequence, immigration has emerged once again as a subject of scholarly inquiry and policy debate. This volume brings together the dominant conceptual and theoretical work on the "New Immigration" from such disparate disciplines as anthropology, demography, psychology, and sociology. Immigration today is a global and transnational phenomenon that affects every region of the world with unprecedented force. Although this volume is devoted to scholarly work on the new immigration in the

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2. Record Nr.	UNISANNIOCFI0188199
Autore	Pinna, Giovanni
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