

1. Record Nr.	UNISANNIOBVEE061076		
Autore	De Vita, Giovanni <1708-1774>		
Titolo	ÂJoannis De Vita episcopi Reatini ÂSoliloquia Clementi 14. Pont. Opt. Max. dicata		
Pubbl/distr/stampa	Romae : praesidium facultate, 1774 ((Excusum Romae) : typis Zempelianis prope Montem Iordanum, 1774		
Descrizione fisica	[4], XX, 125, [3] p. ; 8Â°		
Collocazione	BULEG. PREG.0152 PBF. GESUITIE 34. 344 S		
Lingua di pubblicazione	Latino		
Formato	Materiale a stampa		
Livello bibliografico	Monografia		
Note generali	Front. in cornice calcografica Iniziali, fregi e vignette incisi Segn.: pâ´ ââ, A-Hâ, [ââ, inserito all'interno di pâ´] Corsivo ; romano Bianche le prime due carte e le ultime due		

2. Record Nr.	UNISA996387800403316
Autore	Kem Samuel <1604-1670.>
Titolo	The new fort of true honour, made impregnable. Or, The martialists dignity and dutie [[electronic resource]] : Presented in a sermon, presented to the captaines, and souldiers ... in the Martiall Garden, at their generall meeting. In Saint Mary Overies in Southwarke, August 11. 1640. By Samuel Keme Batchelor of Divinity, and rector of Little Chart in Kent
Pubbl/distr/stampa	London, : Printed by Richard Oulton, 1640
Descrizione fisica	[8], 27, [1] p
Soggetti	Sermons, English - 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title page stained, affecting print. Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

3. Record Nr.	UNINA9910810058803321
Autore	Parnell Amelia R.
Titolo	You Are a Data Person : Strategies for Using Analytics on Campus
Pubbl/distr/stampa	Bloomfield : , : Stylus Publishing, LLC, , 2021 ©2021
ISBN	1-00-344886-0 1-000-97361-1 1-003-44886-0 1-64267-138-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (170 pages)
Disciplina	378.112
Soggetti	Education, Higher - Data processing Universities and colleges - Administration - Data processing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- You Are a Data Person: Strategies for Using Analytics on Campus -- COPYRIGHT © 2021 BY STYLUS PUBLISHING, LLC. -- Table of Contents -- Foreword -- Preface -- Acknowledgments -- Chapter 1: An Optimal Time for Data People -- Chapter 2: The Data Identity Framework -- Chapter 3: How to Progress Along the Data Identity Continuum -- Chapter 4: Back to Basics: Understanding the Balance of Needs, Processes, and Outcomes -- Chapter 5: Data in Action Part 1: 10 Ways to Use Data to Improve Programs and Services -- Chapter 6: Data in Action Part 2: 10 Ways to Use Data to Monitor and Address Students' Progress -- Chapter 7: The Data Identity Self-Assessment Exercise -- Chapter 8: The Future of Data Use on Campus: Intersections of Technology and Human Decision-Making -- Conclusion -- Epilogue -- Appendix A: Supplemental Notes for the Data Identity Self-Assessment Exercise -- Appendix B: Mapping Data Identity Components and Sample Higher Education Job Advertisements -- References -- About the Author -- Index.
Sommario/riassunto	Internal and external pressure continues to mount for college professionals to provide evidence of successful activities, programs, and services, which means that, going forward, nearly every campus

professional will need to approach their work with a data-informed perspective. But you find yourself thinking "I am not a data person". Yes, you are. Or can be with the help of Amelia Parnell. *You Are a Data Person* provides context for the levels at which you are currently comfortable using data, helps you identify both the areas where you should strengthen your knowledge and where you can use this knowledge in your particular university role. For example, the rising cost to deliver high-quality programs and services to students has pushed many institutions to reallocate resources to find efficiencies. Also, more institutions are intentionally connecting classroom and cocurricular learning experiences which, in some instances, requires an increased gathering of evidence that students have acquired certain skills and competencies. In addition to programs, services, and pedagogy, professionals are constantly monitoring the rates at which students are entering, remaining enrolled in, and leaving the institution, as those movements impact the institution's financial position. From teaching professors to student affairs personnel and beyond, Parnell offers tangible examples of how professionals can make data contributions at their current and future knowledge level, and will even inspire readers to take the initiative to engage in data projects. The book includes a set of self-assessment questions and a companion set of action steps and available resources to help readers accept their identity as a data person. It also includes an annotated list of at least 20 indicators that any higher education professional can examine without sophisticated data analyses.
