

1. Record Nr.	UNISANNIOBVEE017012	
Autore	Philostratus, Flavius	
Titolo	ÂPhilostrati Lemnij Senioris ÂHistoriae de vita Apollonij Tyanei libri octo. Alemanno Rhinuoccino Florentino interprete. Eusebius contra Hieroclem, qui Tyaneum Christo conferre conatus est. Zenobio Acciolo Florentino interprete. Omnia haec ad Graecam veritatem diligenter castigata, & restituta, adiectis vbi opus esse videbatur, annotatiunculis	
Pubbl/distr/stampa	Lutetiae : apud Gulielmum Cauellat, in pingui Gallina, ex aduerso Collegij Cameracensis, 1555 (([Parigi]) : excudebat Benedictus Preuost, via Frementella, sub insigni stellae aureae, 1555	
Titolo uniforme	Apollonii Tyanei vita	
Descrizione fisica	[32], 634 [i.e. 640] p. ; 16Â°	
Collocazione	CRNICOLINI XVI	0289
Lingua di pubblicazione	Latino	
Formato	Materiale a stampa	
Livello bibliografico	Monografia	
Note generali	Emissione simultanea di edizione condivisa, alcune copie recano sul front. la sottoscrizione: Lutetiae : apud Egidium, Gourbinum ..., 1555 e altre Parisiis : apud Petrum Beguin, ..., 1555 A cura di DÃ©sirÃ© Jacquot, il cui nome figura nella pref Cors. ; gr. ; rom Segn.: [fiore]â, [ast]â, a-zâ, &â, A-Qâ, Diversi errori nella numerazione delle p Iniziali xil.	

2. Record Nr.	UNINA9910616373803321
Autore	Roos Vera
Titolo	Age-Inclusive ICT Innovation for Service Delivery in South Africa : A Developing Country Perspective
Pubbl/distr/stampa	2022 Cham : , : Springer International Publishing AG, , 2023 ©2022
ISBN	3-030-94606-1
Descrizione fisica	1 online resource (271 pages)
Classificazione	COM069000POL029000SOC026000
Altri autori (Persone)	HoffmanJaco
Disciplina	604.846
Soggetti	Technology and older people
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- Preface -- Chapter Outline -- Acknowledgements -- Contents -- About the Authors -- List of Figures -- List of Tables -- Part I: Context and Project Background -- Chapter 1: ``Leapfrog Technology``: Locating Older (South) Africans at the ICT Interface -- 1.1 Introduction -- 1.2 Background Trends -- 1.2.1 Poverty, Unemployment, Illiteracy and Social Protection -- 1.2.2 Migration -- 1.2.3 HIV and AIDS -- 1.2.4 Rise in Non-Communicable Diseases -- 1.2.5 Families and Intergenerational Relations -- 1.3 Ageing in (South) Africa -- 1.3.1 Demographic Transition -- 1.3.2 Epidemiological Transition -- 1.4 ICT Penetration in (South) Africa -- 1.5 Locating Older Persons at the ICT Interface -- 1.5.1 Key Cross-Cutting Strategic Considerations -- 1.5.2 Key Domains for Older Persons at the ICT Interface -- 1.6 Conclusion -- References -- Chapter 2: Municipal Service Delivery to Older Persons: Contextualizing Opportunities for ICT Interventions -- 2.1 Municipal Service Delivery for all Ages -- 2.2 A Law and Policy Framework that Protects, Enables, and Directs -- 2.2.1 International Policy Calling for Inclusivity at the Local Level -- 2.2.2 A South African Law and Policy Framework that Protects the Vulnerable, Enables Action, and Directs those Responsible for... -- 2.3 Baseline Assessment of What Transpires in Relation to Service Delivery -- 2.3.1 Perspectives of Local Government Officials -- 2.3.1.1 Method -- 2.3.1.2 Findings -- 2.3.2 Perspectives of Older Citizens -- 2.3.2.1

Method -- 2.3.2.2 Findings -- 2.4 Critical Reflections towards ICT Interventions -- 2.5 Conclusion -- References -- Chapter 3: Older South Africans' Access to Service Delivery through Technology: A Process Overview -- 3.1 Introduction -- 3.2 The Research Journey -- 3.3 Data-Collection Initiatives -- 3.3.1 Communities and Stakeholders in Context -- 3.3.1.1 Communities. 3.3.1.2 Stakeholders -- 3.4 Self-Funded Study (2014)iGNiTe: Older Individuals' Cell Phone Use and Intra/Intergenerational Networks -- 3.4.1 Questionnaire -- 3.4.2 Qualitative Data-Collection Methods -- 3.4.3 Older Individuals' Participation -- 3.5 Funded Project (2017): we-DELIVER: Holistic Service Delivery to Older People by Local Government through ICT -- 3.5.1 Revised Questionnaire -- 3.5.2 Qualitative Data -- 3.5.3 Older Individuals' Participation -- 3.6 Approaches Adopted -- 3.7 Social Engagement Facilitation Strategies -- 3.7.1 Familiarity with Sociocultural Context -- 3.7.2 Dyads and Small Groups -- 3.7.3 Socializing -- 3.8 Dissemination -- 3.8.1 Older Persons -- 3.8.2 SALGA and Age-in-Action -- 3.8.3 Department of Public Service and Administration (DPSA) -- 3.9 Conclusion -- References -- Part II: Principles, Processes and Applications -- Chapter 4: Situationally and Relationally Guided Ethical Conduct for Researchers: A Community-Based Research Project to Design... -- 4.1 The Dilemma of Conducting Community-Based Research Ethically from a Universalist Perspective -- 4.2 we-DELIVER: Holistic Service Delivery to Older People by Local Government through ICT -- 4.2.1 Research Team -- 4.2.1.1 Researchers -- 4.2.1.2 Student Fieldworkers -- 4.2.2 Communities -- 4.3 Project Phases Guided by Situatedness and Relationality -- 4.3.1 Planning Phase -- 4.3.2 Implementation Phase -- 4.3.3 Dissemination Phase -- 4.4 Broad Guidelines for Community-Based Research -- 4.5 Conclusion -- Appendix -- References -- Chapter 5: Developing a Questionnaire to Investigate Older Individuals' Cell Phone Use and Age-Inclusive Implementation throug... -- 5.1 Introduction -- 5.2 The iGNiTe Questionnaire (Older Individuals' Cell Phone Use and Intra/Intergenerational Networks) -- 5.2.1 Participants and Data Collection. 5.2.2 Statistical Analysis and Results from the iGNiTe Questionnaire -- 5.3 The we-DELIVER Questionnaire (Holistic Service Delivery to Older People by Local Government through ICT) -- 5.3.1 Structure of the we-DELIVER Questionnaire -- 5.3.2 Translation and Pilot Study -- 5.3.3 Data Collection and Participants -- 5.3.4 Statistical Analyses and Results -- 5.3.4.1 Descriptive Statistics and Reliability -- 5.3.4.2 Confirmatory Factor Analysis (CFA) -- 5.3.4.3 Exploratory Factor Analysis -- 5.4 AGeConnect Questionnaire (Age-Inclusive eConnections Between Generations for Interventions and Cell Phone Technology) -- 5.4.1 Structure of the AGeConnect Questionnaire -- 5.4.2 Guidelines for Using the AGeConnect Questionnaire -- 5.5 Conclusion -- AGeConnect QUESTIONNAIRE -- References -- Chapter 6: Older South Africans' Cell Phone Use in Diverse Settings: A Baseline Assessment -- 6.1 Contextualization -- 6.2 Research Method -- 6.2.1 Participants -- 6.2.2 Data-Collection Tools -- 6.2.3 Data Analysis -- 6.3 Results -- 6.3.1 Cell Phones in the Context of Older Participants -- 6.3.2 Utilization -- 6.3.3 Social Networks around Cell Phone Use -- 6.3.4 Knowledge, Skills, and Attitude -- 6.4 Discussion of Results -- 6.5 Implications of Results for ICT Interventions -- 6.6 Limitations -- 6.7 Conclusion -- References -- Chapter 7: Intergenerational Experiences around Older Persons' Cell Phone Use in Formal Public Domains -- 7.1 Introduction -- 7.1.1 Intergenerational Interactions in Informal and Formal Contexts in the Private and the Public Domain -- 7.1.2 Theoretical Framework -- 7.2 Method -- 7.2.1 Research Context and

Participants -- 7.2.2 Procedure and Data Collection -- 7.2.3 Data Analysis -- 7.3 Findings -- 7.3.1 Generational Perspectives of Older Participants and Student Fieldworker Participants.
 7.3.1.1 Older Participants Perspectives of Younger People Familiar to Them -- 7.3.1.2 Student Fieldworkers' Perspective of Older Persons -- 7.3.2 Outcomes of the Intergenerational Activity -- 7.3.2.1 Older Participants in Relation to Younger Student Fieldworker Participants and Younger Relatives -- 7.3.2.2 Student Fieldworkers in Relation to Older Participants and Familiar Older Persons -- 7.3.3 Creating an Optimal Context for Interactions -- 7.4 Discussion -- 7.5 To Conclude -- References -- Chapter 8: Yabelana: Designing and Introducing an Age-Inclusive and Context-Specific Information and Communication (ICT) Ecosy... -- 8.1 Conceptual Boundaries around Age-Inclusive and Context-Sensitive ICT -- 8.2 Phase 1: Older ICT Users' Situatedness, Needs and Preferences, and Social Systems -- 8.2.1 Contextualizing Older South African ICT Users -- 8.2.2 Older ICT Users in South Africa -- 8.2.3 Intergenerational Relations (a Facilitating Social System) -- 8.3 Phase 2: Technology Artefact: Name, Design, and Populate with Information -- 8.3.1 Assign a Name to the ICT Artefact and Design Appropriate Branding -- 8.3.2 Design ICT Ecosystem Consisting of a Website, App and USSD Code -- 8.3.3 Populate the Yabelana Ecosystem with Service Provider Information -- 8.4 Phase 3: Introduce Yabelana through Student Fieldworkers (as the Facilitating Social System) -- 8.5 Phase 4: Improve the Yabelana App and USSD Code -- 8.5.1 Reflections of Student Fieldworkers and Older Individuals -- 8.5.2 Recommendations to Improve the Use of Yabelana (App and USSD Code) -- 8.6 Conclusion -- References -- Part III: Age-Inclusive ICT Design and Further Developments -- Chapter 9: Inclusion of Marginalized Older Individuals in Artefact Design: Reflections and Recommendations -- 9.1 Introduction -- 9.2 Six Actions to Design a Technology Artefact -- 9.2.1 Describe the Problem. 9.2.2 Define the Problem -- 9.2.3 Relate to Key People about the Problem -- 9.2.4 Generate an Action Plan -- 9.2.5 Act to Alleviate the Problem -- 9.2.5.1 Gap Analysis -- 9.2.5.2 Conceptual Design -- 9.2.6 Evaluate the Effectiveness of the Action -- 9.3 Including Older Individuals in Technology Artefact Design: A Critique -- 9.4 Recommendations -- 9.5 An Open Ending -- References -- Chapter 10: Digital Divide and Digital Inclusion: Juxtaposed Realities and eInclusive Prospects for Older Persons -- 10.1 Introduction -- 10.2 Problematizing the Ageing-Technology Interface -- 10.3 Transferable Knowledge for eInclusion of Older Persons -- 10.3.1 Intergenerational Approach -- 10.3.2 Intergenerational Contact Zones -- 10.3.3 Planned Intergenerational Programming for eInclusion -- 10.3.4 Older User-Centric Participation towards eInclusion -- 10.4 The Bottom Line: Person and Technology/Environment Fit -- References -- Index.

Sommario/riassunto

This open access book presents a step-by-step journey to address the problem of ineffective service delivery by local government that led to the leveraging of new technology to benefit older individuals. Based in South Africa, this exploration is in one sense peculiar to its setting--developing country with huge inequalities--but the story goes beyond the immediate geographical setting of (South) Africa and transcends the temporal aspect of ICT technology. It reflects on older persons' participation, negotiation, and transition in the development of a technology artefact that offers the potential to access services and activities, and to participate in an inclusive society for all ages. This theme has wider resonance, and demonstrates a phenomenon witnessed in different ways and stages across the globe: cohorts of older persons negotiating waves of updated and new technologies. This

edited volume details a workable, transdisciplinary and relational approach to 21st-century ICT innovation that helps create a technology artefact tailored for purpose. Worldwide, it is anticipated that care needs of older populations will outstrip available resources. Sub-Saharan Africa lacks relevant long-term care systems for older persons, and technology could play a crucial role in supporting families, communities and government in vital care management. This volume addresses, in three parts, the under-explored topic of age-inclusive ICT development and use in resource-poor countries. Part 1, Context and Project Background, sets out ICT service delivery to older persons globally and within South Africa, drawing on guiding legislative frameworks. It discusses the we-DELIVER project as an example of developing and applying age-inclusive technology in developing countries. Part 2, Principles, Process and Applications, proposes situationally and relationally informed ethical conduct in applying community-based research; the development of a questionnaire and application to present first-time baseline findings of older South Africans' cell phone use, highlighting its intergenerational facilitation. The development of the Yabelana alluding to "sharing" ecosystem consisting of a website, an app, and an unstructured supplementary service data (USSD) code turned out to be a first of its kind: a digital self-sustaining technology artefact that serves as an eDirectory to provide information about local services or events for but not exclusively older individuals. Part 3, Critical Reflections and the Way Forward, considers the inclusion of marginalized older individuals and the future of ICT and cell phone technology to inform research, practice, and policy. This topical edited volume is of interest to social science researchers and students as well as policy makers and practitioners dealing with the life course, ageing and age care, intergenerational issues, technology, social policy, and social work.
