

1. Record Nr.	UNINA9910462357403321
Titolo	The behaviourist in the classroom // edited by Kevin Wheldall
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, N.Y. : , : Routledge, , 2012
ISBN	1-280-66462-2 9786613641557 0-203-80737-5 1-136-66185-9
Descrizione fisica	1 online resource (211 p.)
Collana	Routledge library editions. Education ; ; v. 68
Altri autori (Persone)	WheldallKevin
Disciplina	370.1528 371.1/024 371.1024
Soggetti	Behavior modification - Great Britain School discipline - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published: London : Allen & Unwin, in association with Positive Products, 1987.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; The Behaviourist in the Classroom; Copyright Page; Contents; Preface; 1. The Behaviourist in the Classroom: Revisited: Kevin Wheldall; 2. British Teachers and the Behavioural Approach to Teaching: Frank Merrett and Kevin Wheldall; 3. Behavioural Approaches in the Secondary School: Eddie Mcnamara; 4. More Power to the Parents: Behavioural Approaches to Remedial Tutoring at Home: Ted Glynn; 5. The Teacher-Child Interaction Project (TCIP): Implementing Behavioural Programmes with Troublesome Individual Children in the Primary School: Michael Berger, William Yule and Veronica Wigley 6. The Behavioural Approach at Chelfham Mill School for Emotionally Disturbed Boys: Roger Burland7. Training Teachers to Use the Behavioural Approach to Classroom Management: The Development of Batpack: Kevin Wheldall and Frank Merrett; 8. Behaviour Modification: Towards an Ethical Appraisal: Robert Dearden; 9. Explanations and the Behavioural Approach in Teaching: Nigel Hastings and Joshua Schwieso; Index

Sommario/riassunto

In the decade preceding the original publication of this book the discipline of behaviour analysis was becoming increasingly influential in educational circles, but many of the practices we now take for granted were still being pioneered. This book considers the place of behaviour analysis in education and describes work on behavioural classroom management in British schools. Four further chapters consider the behavioural approach to teaching in both primary and secondary schools in terms of tutoring at home and for use with emotionally disturbed children. The book concludes with chapters

2. Record Nr.	UNINA9910792109003321
Autore	Drake Stillman
Titolo	Galileo : a very short introduction // Stillman Drake
Pubbl/distr/stampa	Oxford : , : Oxford University Press, , 2001
ISBN	0-19-154051-X 1-283-09771-0 9786613097712
Descrizione fisica	1 online resource (127 pages) : illustrations, facsimilies, portraits
Collana	A very short introduction ; ; 44
Disciplina	520/.92 B
Soggetti	Astronomers - Italy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published: Oxford : Oxford University Press, 1980, in series: Past masters.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover -- Contents -- List of illustrations -- Introduction -- 1 The background -- 2 Galileo's early years -- 3 Conflicts with philosophers -- 4 Conflicts with astronomers and theologians -- 5 The Dialogue and the Inquisition -- 6 The final years -- Further reading -- Index.
Sommario/riassunto	In a startling reinterpretation of the evidence, Stillman Drake here advances the hypothesis that Galileo's trial and condemnation by the Inquisition was not caused by his defiance of the Church, but by the hostility of other philosophers.

3. Record Nr.	UNISANNIOBVE0031915	
Titolo	Puglia : turismo, storia, arte, folklore	
Pubbl/distr/stampa	Bari, : M. Adda, \1991!	
Edizione	[Nuova ed.!]	
Descrizione fisica	677 p. : ill. ; 28 cm.	
Disciplina	914.575 914.57504929	
Soggetti	Puglia	
Collocazione	POZZO LIB.ECON MON	9827
Lingua di pubblicazione	Italiano	
Formato	Materiale a stampa	
Livello bibliografico	Monografia	