

1.	Record Nr.	UNISALENTO991004370837507536
	Autore	Naya, Emmanuel
	Titolo	Le vocabulaire des sceptiques / Emmanuel Naya
	Pubbl/distr/stampa	Paris : Ellipses, 2002
	ISBN	2729809287
	Descrizione fisica	61 p. ; 19 cm
	Collana	Vocabulaire de..
	Disciplina	186
	Soggetti	Scetticismo - Terminologia
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910337755603321
	Titolo	Educational Alternatives in Latin America : New Modes of Counter-Hegemonic Learning / / edited by Robert Aman, Timothy Ireland
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
	ISBN	9783319534503 3319534505
	Edizione	[1st ed. 2019.]
	Descrizione fisica	1 online resource (242 pages)
	Disciplina	371.04
	Soggetti	International education Comparative education Ethnology - Latin America Culture Education - History Education and state International and Comparative Education Latin American Culture History of Education Educational Policy and Politics

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction: Educational Alternatives in Latin America: New Modes of Counter-Hegemonic Learning -- Chapter 2. Against the Episteme of Domination and the Coloniality of Reality: Andean Formations of Subversive Subjectivities, Dissident Knowledges and Rebel Realities -- Chapter 3. In search of the good life: promises and challenges of Buen Vivir for knowledge, education and gender -- Chapter 4. "Never Again a Mexico without Us:" Education and Indigenous Autonomy Struggles in Mexico -- Chapter 5. "Everything has a beginning and an end and we are on our way:" Transformative agency in the Colombian Preparation for Social Action Program -- Chapter 6. Beyond Achievement: Colombia's Escuela Nueva and the Creation of Active Citizens -- Chapter 7. Counter hegemonic higher education in a remote coastal region of Brazil: the Federal University of Southern Bahia as a case study -- Chapter 8. Community University of the Rivers: Cultivating transformative pedagogies within formal education in the Amazon -- Chapter 9. (Decolonial) Notes to Paulo Freire Walking and Asking.
Sommario/riassunto	This book explores diverse contemporary paradigms of educational praxis and learning in Latin America, both formal and non-formal. Each contributor offers a unique perspective on the factors which lead to the production of paradigms rooted in 'other' logics, cosmologies, and realities, and how these factors may renegotiate and redefine concepts of education, learning, and knowledge. The various chapters provide a road map for scholars, activists, artists, students, organizations, and social movements to help begin to construct learning spaces that seek to engage with a new more horizontal form of participatory democracy.