

1. Record Nr.	UNICAMPANIASUN0012830
Autore	Toscana (Granducato)
Titolo	Codice penale pel Granducato di Toscana (1853) / presentazione di Mario Da Passano ... [et al.]
Pubbl/distr/stampa	Padova : CEDAM, 1995
ISBN	88-13-18583-9
Edizione	[Rist. anast]
Descrizione fisica	1 v. (paginazione varia) ; 25 cm.
Disciplina	345.455002632
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNICAMPANIASUN0132817
Autore	Schulze-Makuch, Dirk
Titolo	Alien Encounter : A Scientific Novel / Dirk Schulze-Makuch
Pubbl/distr/stampa	Cham, : Springer, 2014
Edizione	[2. ed]
Descrizione fisica	236 p. ; 24 cm
Soggetti	85-XX - Astronomy and Astrophysics [MSC 2020] 00-XX - General and overarching topics; collections [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910350206403321
Autore	Ezeanya-Esiobu Chika
Titolo	Indigenous Knowledge and Education in Africa [[electronic resource]] / by Chika Ezeanya-Esiobu
Pubbl/distr/stampa	Singapore, : Springer Nature, 2019 Singapore : , : Springer Singapore : , : Imprint : Springer, , 2019
ISBN	981-13-6635-7
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (115)
Collana	Frontiers in African Business Research, , 2367-1033
Disciplina	338.7096
Soggetti	International business enterprises Africa—Economic conditions Curriculum (Courses of study) Education—Curricula Education—Philosophy Educational sociology African Business Curriculum Studies Educational Philosophy Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Indigenous Knowledge And Its Importance In Africa's Curriculum -- 2. Foundations For An Indigenous Knowledge Based Curricula -- 3. Historical Foundations Of Formal Education Curriculum In Africa -- 4. Contemporary Education Curriculum In Africa -- 5. Africa's Indigenous Knowledge: From Education To Practice -- 6. The Case Of Traditional Bonesetting And Orthopaedic Medical Curriculum -- 7. Research, Innovation, Indigenous Knowledge and Policy Action in Africa -- 8. Conclusion: Towards a Mainstreaming of Indigenous Knowledge in Africa's Curriculum.
Sommario/riassunto	This open access book presents a strong philosophical, theoretical and practical argument for the mainstreaming of indigenous knowledge in curricula development, and in teaching and learning across the African

continent. Since the dawn of political independence in Africa, there has been an ongoing search for the kind of education that will create a class of principled and innovative citizens who are sensitive to and committed to the needs of the continent. When indigenous or environment-generated knowledge forms the basis of learning in classrooms, learners are able to immediately connect their education with their lived reality. The result is much introspection, creativity and innovation across fields, sectors and disciplines, leading to societal transformation. Drawing on several theoretical assertions, examples from a wide range of disciplines, and experiences gathered from different continents at different points in history, the book establishes that for education to trigger the necessary transformation in Africa, it should be constructed on a strong foundation of learners' indigenous knowledge. The book presents a distinct and uncharted pathway for Africa to advance sustainably through home-grown and grassroots based ideas, leading to advances in science and technology, growth of indigenous African business and the transformation of Africans into conscious and active participants in the continent's progress.

Indigenous Knowledge and Education in Africa is of interest to educators, entrepreneurs, policymakers, researchers and individuals engaged in finding sustainable and strategic solutions to regional and global advancement. Chika Ezeanya-Esiobu is a researcher, teacher, non-fiction and fiction writer, and a well-known intellectual who holds a Ph.D. in African Development and Policy Studies from Howard University in Washington D.C. Chika has published numerous academic articles in peer-reviewed journals, book chapters and short essays, and has also produced documentary films. Chika has conducted research on indigenous knowledge and homegrown approaches to sub-Saharan Africa's growth for such organizations as the United Nations University World Institute for Development Economics Research (UNU-WIDER), United Nations Research Institute for Social Development (UNRISD), the Swedish International Development Agency (Sida), International Development Research Center (IDRC) Canada and the African Economic Research Consortium.

4. Record Nr.	UNINA9910813823403321
Autore	Bazaluk Oleg
Titolo	Corruption in Ukraine : rulers' mentality and the destiny of the nation, geophilosophy of Ukraine // by Oleg Bazaluk ; translated by Tamara Blazhevych ; proofread by Lloyd Barton
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2016 ©2016
ISBN	1-4438-9814-7
Descrizione fisica	1 online resource (248 pages)
Disciplina	320.9477
Soggetti	Ukraine Politics and government Philosophy Ukraine History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.

5. Record Nr.	UNISALENTO991004363730707536
Autore	Charbonnier, Georges
Titolo	Entretiens avec Claude Lévi-Strauss / par Georges Charbonnier
Pubbl/distr/stampa	Paris : Union générale d'éditions, stampa 1969
Descrizione fisica	188 p. ; 18 cm
Collana	10/18 ; 441
Altri autori (Persone)	Lévi-Strauss, Claude
Disciplina	306.092
Soggetti	Lévi-Strauss, Claude Lévi-Strauss, Claude
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia