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| 1. Record Nr. | UNISALENTO991004344732707536 |
| Autore | Hugo, Victor |
| Titolo | La zingara / Di Victor Hugo ; versione dal francese di Gennaro Barbieri |
| Pubbl/distr/stampa | Napoli : Si vende da Gennaro Fonzo, 1843 |
| Descrizione fisica | 4 volumi : ill. ; 12 cm |
| Altri autori (Persone) | Barbieri, Gaetano |
| Disciplina | 843.7 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | Vol. 4. - 292 p., [1] carta di tav. : ill. |
| 2. Record Nr. | UNINA9910966989203321 |
| Titolo | Educational interventions for refugee children : theoretical perspectives and implementing best practice // edited by Richard Hamilton and Dennis Moore |
| Pubbl/distr/stampa | London ; ; New York, : RoutledgeFalmer, 2004 |
| ISBN | 1-134-39560-4
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| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (159 p.) |
| Classificazione | 81.89 |
| Altri autori (Persone) | HamiltonRichard J. <1952->
MooreDennis <1949-> |
| Disciplina | 371.826/91 |
| Soggetti | Refugee children - Education
Refugee children - Services for |
| Lingua di pubblicazione | Inglese |
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Nota di bibliografia	Includes bibliographical references (p. [117]-132) and index.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; List of contributors; Preface; Acknowledgements; Education of refugee children: theoretical perspectives and best practice; Refugee trauma, loss and grief: implications for intervention; Second language concerns for refugee children; Resilience; Issues of migration; Schools, teachers and the education of refugee children; Conceptual and policy issues; Education of refugee children: documenting and implementing change; Bibliography; Index
Sommario/riassunto	How can schools best prepare themselves to successfully educate refugee children?By focusing on the education of refugee children, this book takes a rare look at a subject of increasing significance in current educational spheres. Highlighting the many difficulties facing refugee children, the editors draw upon a wealth of international experience and resources to present a broad, informative and sensitive text. Educational Interventions for Refugee Children identifies school-based interventions, whilst suggesting methods and measures with which to assess the efficacy of such p