

1. Record Nr.	UNINA9910557238503321
Autore	Brauns Johanna
Titolo	Die Entwicklung erziehungswissenschaftlicher Fachstudiengänge im Spiegel ihrer Studien- und Prüfungsordnungen : Inhalte und Lernziele im Spannungsfeld von Heterogenität, Pluralität und Ausdifferenzierung
Pubbl/distr/stampa	Universitätsverlag Göttingen, 2021
Soggetti	Education
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>With the introduction of the diploma graduate program 'educational science' in 1989 began a story of success, which continues up until now. Concurrently began the ongoing criticism of the structure, goals and content of the graduate program. The reforms initiated with the Bologna Process, in particular the modularization of study programs, were also and especially observed with concern by educational scientists; In the current state of research the Bologna Process often assumed to be a central reason for the increasing differentiation processes of disciplinary structure. The study takes the thesis of this increasing differentiation and the associated empirical observations on heterogeneity and plurality of educational studies as its starting point. The competency goals and content of examination regulations and other central documents of the program design will be described and analyzed. The study enables insights into the shape of current educational graduate programs, the changing process from diploma to bachelor studies and the effectiveness of constitutive framework documents.</p>

2. Record Nr.	UNISALENTO991004335538207536
Autore	Stajano, Gioacchino
Titolo	Saggi politici / del Dr. Gioacchino Stajano
Pubbl/distr/stampa	Napoli : De Angelis e figlio, 1886
Descrizione fisica	144 p. ; 25 cm
Disciplina	858.803
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia