

1. Record Nr.	UNISALENTO991004318938007536
Autore	Campilongo, Celso Fernandes
Titolo	O direito na sociedade complexa / Celso Fernandes Campilongo ; com apresentacao e ensaio de Raffaele De Giorgi
Pubbl/distr/stampa	Sao Paulo : Editora Saraiva, 2011
ISBN	9788502081253
Edizione	[2. ed.]
Descrizione fisica	189 p. ; 21 cm.
Altri autori (Persone)	De Giorgi, Raffaele
Soggetti	Politica sociale Politica e diritto
Lingua di pubblicazione	Portoghese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910255117803321
Autore	Hertzog Matthew J
Titolo	Protections of Tenure and Academic Freedom in the United States : Evolution and Interpretation // by Matthew J Hertzog
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2017
ISBN	9783319562704 3319562703
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (201 pages) : illustrations, tables
Disciplina	378.122
Soggetti	Education, Higher Education and state School management and organization Higher Education Educational Policy and Politics Organization and Leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Chapter 1. Introduction -- Chapter 2. History of Tenure in the United States -- Chapter 3. Tenure Related Issues in the Lower Courts: Decisions and Ramifications -- Chapter 4. Landmark Cases in Higher Education on Academic Freedom and Tenure -- Chapter 5. Conclusion: Summary and Recommendations.
Sommario/riassunto	This volume examines the historical origins of tenure in higher education. The concept of academic freedom and tenure has been a point of discussion between university faculty and administration since the American Association of University Professors (AAUP) established these two concepts in their 1915 Declaration of Principles on Academic Freedom and Tenure. In this book, the author examines the history of these two issues and how they became an integral part of higher education in the United States. In his detailed analysis, the author provides a review of landmark state and federal court cases and evaluates the subsequent impact of those rulings on academic freedom

and tenure.
