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| 1. Record Nr.           | UNISALENTO991004298436407536  |
| Autore                  | Risset, Jacqueline  |
| Titolo                  | Carlo Emilio Gabbia ou la philosophie à l'envers / Jacqueline Risset        |
| Pubbl/distr/stampa      | Paris : [s n.], 1970  |
| Descrizione fisica      | P. 944-951 ; 21 cm  |
| Lingua di pubblicazione | Francese  |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Estr. da: Critique, revue generale des publications française et etrangeres |
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| 2. Record Nr.           | UNINA9910139570803321   |
| Autore                  | Stefanick Lorna <1961->   |
| Titolo                  | Controlling knowledge : freedom of information and privacy protection in a networked world // Lorna Stefanick   |
| Pubbl/distr/stampa      | Edmonton, [Alberta] : , : AU Press, , 2011<br>©2011   |
| ISBN                    | 1-283-27975-4<br>9786613279750<br>1-926836-27-8   |
| Descrizione fisica      | 1 online resource (xi, 251 pages) : digital, PDF file(s)  |
| Disciplina              | 342.08/53   |
| Soggetti                | Freedom of information<br>Privacy, Right of   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | An introduction to freedom of information and privacy protection -- Privacy protection -- Freedom of information (FOI) -- Sharing medical information: antidote or bitter pill? -- Surveillance in the digital age -- |

Social networking: the case of Facebook -- Balancing freedom of information and the protection of privacy.

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Sommario/riassunto

Digital communications technology has immeasurably enhanced our capacity to store, retrieve, and exchange information. But who controls our access to information, and who decides what others have a right to know about us? In *Controlling Knowledge*, author Lorna Stefanick offers a thought-provoking and user-friendly overview of the regulatory regime that currently governs freedom of information and the protection of privacy. Aiming to clarify rather than mystify, Stefanick outlines the history and application of FOIP legislation, with special focus on how these laws affect the individual. To illustrate the impact of FOIP, she examines the notion of informed consent, looks at concerns about surveillance in the digital age, and explores the sometimes insidious influence of Facebook. Specialists in public policy and public administration, information technology, communications, law, criminal justice, sociology, and health care will find much here that bears directly on their work, while students and general readers will welcome the book's down-to-earth language and accessible style. Intended to serve as a "citizen's guide," *Controlling Knowledge* is a vital resource for anyone seeking to understand how freedom of information and privacy protection are legally defined and how this legislation is shaping our individual rights as citizens of the information age.

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| 3. Record Nr.           | UNINA9910832989303321   |
| Autore                  | Miller Colin  |
| Titolo                  | Evidence: Jury Impeachment, Version 1.2 / Colin Miller  |
| Pubbl/distr/stampa      | [s.l.] : , : CALI eLangdell Press, , 2013   |
| Descrizione fisica      | 1 online resource (30 p.)   |
| Soggetti                | Law   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Sommario/riassunto      | The anti-jury impeachment rule, contained in Federal Rule of Evidence 606(b) and state counterparts, is a rule preventing the admission of jury testimony or statements in connection with an inquiry into the validity of the verdict, subject to certain exceptions. Through a series of cases and hypotheticals drawn from actual cases, this chapter gives readers a roadmap for how to address any jury impeachment issue in practice. Faculty materials also available: In addition to the free, open learning materials for students listed above, this eLangdell chapter includes a teacher's manual. |