

1. Record Nr.	UNISALENT0991004224159707536
Autore	Jones, William Powell
Titolo	The rhetoric of science : a study of scientific ideas and imagery in eighteenth-century english poetry / William Powell Jones
Pubbl/distr/stampa	London : Routledge & Kegan Paul, 1966
Descrizione fisica	XI, 243 p. ; 23 cm
Disciplina	821
Soggetti	Poesia inglese Letteratura e scienza
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910779143303321
Autore	Abramson Marc Samuel <1969->
Titolo	Ethnic identity in Tang China [[electronic resource] /] / Marc S. Abramson
Pubbl/distr/stampa	Philadelphia, : University of Pennsylvania Press, c2008
ISBN	1-283-88991-9 0-8122-0101-9
Descrizione fisica	1 online resource (284 p.)
Collana	Encounters with Asia
Disciplina	305.800951/09021
Soggetti	Ethnology - China China Ethnic relations China History Tang dynasty, 618-907
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [223]-246) and index.
Nota di contenuto	Frontmatter -- Contents -- Introduction -- Chapter 1. Ethnicity in the Chinese Context -- Chapter 2. The Ambiguity of the Non-Han --

Sommario/riassunto

Ethnic Identity in Tang China is the first work in any language to explore comprehensively the construction of ethnicity during the dynasty that reigned over China for roughly three centuries, from 618 to 907. Often viewed as one of the most cosmopolitan regimes in China's past, the Tang had roots in Inner Asia, and its rulers continued to have complex relationships with a population that included Turks, Tibetans, Japanese, Koreans, Southeast Asians, Persians, and Arabs. Marc S. Abramson's rich portrait of this complex, multiethnic empire draws on political writings, religious texts, and other cultural artifacts, as well as comparative examples from other empires and frontiers. Abramson argues that various constituencies, ranging from Confucian elites to Buddhist monks to "barbarian" generals, sought to define ethnic boundaries for various reasons but often in part out of discomfort with the ambiguity of their own ethnic and cultural identity. The Tang court, meanwhile, alternately sought to absorb some alien populations to preserve the empire's integrity while seeking to preserve the ethnic distinctiveness of other groups whose particular skills it valued. Abramson demonstrates how the Tang era marked a key shift in definitions of China and the Chinese people, a shift that ultimately laid the foundation for the emergence of the modern Chinese nation. Ethnic Identity in Tang China sheds new light on one of the most important periods in Chinese history. It also offers broader insights on East Asian and Inner Asian history, the history of ethnicity, and the comparative history of frontiers and empires.

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3. Record Nr.	UNINA9910959807103321
Autore	Schaeffer Jeannette C
Titolo	The acquisition of direct object scrambling and clitic placement : syntax and pragmatics / / Jeannette C. Schaeffer
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, PA, : J. Benjamins Pub. Co., 2000
ISBN	9786612163319 9781282163317 1282163310 9789027299116 9027299110
Edizione	[1st ed.]
Descrizione fisica	1 online resource (200 p.)
Collana	Language acquisition & language disorders, , 0925-0123 ; ; v. 22
Disciplina	401/.93
Soggetti	Language acquisition Grammar, Comparative and general - Direct object Grammar, Comparative and general - Clitics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. [175]-181) and index.
Nota di contenuto	THE ACQUISITION OF DIRECT OBJECT SCRAMBLING AND CLITIC PLACEMENT -- Editorial page -- Title page -- LCC data -- Table of Contents -- List of Tables and Figures -- Acknowledgements -- Chapter 1. Introduction -- Chapter 2. Object Scrambling and Cliticization -- Chapter 3. Methodology -- Chapter 4. Results and Discussion -- Chapter 5. Some Further Results -- Chapter 6. Conclusion -- Appendix -- References -- Subject Index.
Sommario/riassunto	This book offers a new contribution to the debate concerning the "real time acquisition" of grammar in First Language Acquisition Theory. It combines detailed and quantitative observations of object placement in Dutch and Italian child language with an analysis that makes use of the Modularity Hypothesis. Real time development is explained by the interaction between two different modules of language, namely syntax and pragmatics. Children need to build up knowledge of how the world works, which includes learning that in communicating with someone else, one must realize that speaker and hearer knowledge are always independent. Since the syntactic feature referentiality can only be

marked if this (pragmatic) distinction is made, and assuming that certain types of object placement (such as scrambling and clitic placement) are motivated by referentiality, it follows that the relevant syntactic mechanism is dependent on the prior acquisition of a pragmatic distinction.

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