

1.	Record Nr.	UNISALENTO991004201879707536
	Autore	Domergue, Urbain
	Titolo	Journal de la langue française : soit exacte soit ornee / Urbain Domergue
	Pubbl/distr/stampa	Geneve : Slatkine Reprints, 1978
	Descrizione fisica	2 v. ; 30 cm
	Disciplina	440.5
	Soggetti	Lingua francese
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Ripr. facs. dell'ed.: Lyon-Paris, 1784-1792
2.	Record Nr.	UNINA9910778732903321
	Autore	Bromley Hank
	Titolo	Education/Technology/Power [[electronic resource]] : Educational Computing As a Social Practice
	Pubbl/distr/stampa	Ithaca, : State University of New York Press, 1998
	ISBN	0-7914-9767-4
	Descrizione fisica	1 online resource (199 p.)
	Collana	SUNY series, frontiers in education Education, technology, power
	Altri autori (Persone)	AppleMichael W
	Disciplina	371.33/4
	Soggetti	Computer managed instruction -- Social aspects Computer-assisted instruction -- Social aspects Critical pedagogy Education -- Data processing -- Social aspects Education - Social aspects - Data processing Computer-assisted instruction - Social aspects Computer managed instruction - Social aspects Education Social Sciences Theory & Practice of Education
	Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; LIST OF FIGURES; INTRODUCTION: DATA-DRIVEN DEMOCRACY? SOCIAL ASSESSMENT OF EDUCATIONAL COMPUTING by HANK BROMLEY; I. DISCURSIVE PRACTICES: WHO SPEAKS OF COMPUTING, AND HOW?; 1. The Mythic Machine: Gendered Irrationalities and Computer Culture by ZOE SOFIA; 2. The Everyday Aesthetics of Computer Education by ANTHONY P. SCOTT; 3. Telling Tales Out of School: Modernist, Critical, and Postmodern "True Stories" about Educational Computing by MARY BRYSON and SUZANNE DE CASTELL; 4. Computer Advertising and the Construction of Gender by MATTHEW WEINSTEIN II. CLASSROOM PRACTICES: PEDAGOGY AND POWER IN ACTION5. "I Like Computers, But Many Girls Don't": Gender and the Sociocultural Context of Computing by Brad R. Huber and Janet Ward Schofield; 6. "You Don't Have To Be a Teacher To Teach This Unit": Teaching, Technology, and Control in the Classroom by MICHAEL W. APPLE and SUSAN JUNGCK; III. DEMOCRATIC POSSIBILITIES: WHEN DOES TECHNOLOGY EMPOWER; 7. Control and Power in Educational Computing by Peter H. Kahn, Jr. and Batya Friedman; 8. Using Computers to Connect Across Cultural Divides by BRIGID A. STARKEY 9. Learning to Exercise Power: Computers and Community Development by ANTONIA STONENOTES; Introduction; Chapter 1; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; REFERENCES; Introduction; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 7; LIST OF CONTRIBUTORS; AUTHOR INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; X; Z; SUBJECT INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; V; W; SUNY Series, Frontiers in Education

3. Record Nr.	UNICAMPANIAVAN0157356
Titolo	Applications of Systems Thinking and Soft Operations Research in Managing Complexity : from Problem Framing to Problem Solving / Anthony J. Masys editor
Pubbl/distr/stampa	Cham, : Springer, 2016
Titolo uniforme	Applications of Systems Thinking and Soft Operations Research in Managing Complexity : from Problem Framing to Problem Solving
Descrizione fisica	viii, 322 p. : ill. ; 24 cm
Soggetti	00A79 (77-XX) - Physics [MSC 2020] 90Bxx - Operations research and management science [MSC 2020] 91Cxx - Social and behavioral sciences: general topics [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia