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Titolo	Contemporary second language assessment // edited by Jayanti Veronique Banerjee and Dina Tsagari
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ISBN	1-4742-9505-3 0-567-14706-1 0-567-62871-X
Descrizione fisica	1 online resource (329 p.)
Collana	Contemporary applied linguistics ; ; Volume 4
Disciplina	401/.93
Soggetti	Language and languages - Study and teaching - Evaluation Second language acquisition - Ability testing Second language acquisition - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: pt. One Key Theoretical Considerations -- 1.Modelling Communicative Language Ability: Skills and Contexts of Language Use / Lin Gu -- 2.Presenting Validity Evidence: The Case of GESE / Cathy Taylor -- 3.A New National Exam: A Case of Washback / Doris Froetscher -- 4.Linking to the CEFR: Validation Using a Priori and a Posteriori Evidence / Ying Zheng -- pt. Two Assessment of Specific Language Aspects -- 5.Authentic Texts in the Assessment of L2 Listening Ability / Elvis Wagner -- 6.The Role of Background Factors in the Diagnosis of SFL Reading Ability / Riikka Ullakonoja -- 7.Understanding Oral Proficiency Task Difficulty: An Activity Theory Perspective / Zhengdong Gan -- 8.Principled Rubric Adoption and Adaptation: One Multi-method Case Study / Gerriet Janssen -- 9.The Social Dimension of Language Assessment: Assessing Pragmatics / Carsten Roever -- pt. Three Issues in Second Assessment -- 10.Applications of Corpus Linguistics in Language Assessment / Sarah Goodwin -- 11.Setting Language Standards for International Medical Graduates / Barry O'Sullivan -- 12.Fairness and Bias in Language Assessment / Patrick McLain -- 13.ACCESS for ELLs: Access to the Curriculum / Carsten Wilmes -- 14.Using Technology in

Sommario/riassunto

"Contemporary Second Language Assessment includes chapters on key aspects of second language assessment such as test construct, diagnosis, exam design, and the growing range of public policy, social and ethical issues. Each of the contributors is an expert in their area; some are established names while others are talented newcomers to the field. The chapters present new research or perspectives on traditional concerns such as test quality; fairness and bias; the testing of different language skills; the needs of different groups of examinees, including English language learners who need to take content tests in English; and the use of language assessments for gate-keeping purposes. The volume demonstrates how language assessment is informed by and engages with neighbouring areas of applied linguistics such as technology and language corpora. The book represents the best of current practice in second language assessment and, as a one volume reference, will be invaluable to students and researchers looking for material that extends their understanding of the field."--Bloomsbury Publishing.

2. Record Nr.	UNISALENTO991004123739707536
Autore	Cesarini, Paolo
Titolo	I rapporti italo-greci fino al 28 ottobre 1940 / Paolo Cesarini
Pubbl/distr/stampa	Atene : Editrice Mediterranea, 1942
Descrizione fisica	37 p. ; 24 cm.
Soggetti	Grecia - Relazioni con l'Italia Italia Relazioni con la Grecia 1928-1940
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Si tratta di una serie di articoli pubblicati nell'aprile del 1942 dal "Giornale di Roma", di cui P. Cesarini era direttore.