1.	Record Nr.	UNISALENTO991004081999707536
	Autore	Winstanley, Gerrard
	Titolo	Il piano della legge della libertà : (1652) : l'utopia sociale degli zappatori / Gerrard Winstanley ; a cura di Daniela Bianchi
	Pubbl/distr/stampa	Torino : Claudiana, 1992
	ISBN	8870161412
	Descrizione fisica	262 p. ; 21 cm.
	Collana	Riforma protestante nei secoli ; 6
	Altri autori (Persone)	Bianchi, Daniela
	Disciplina	280 321.07
	Soggetti	Protestantesimo
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

2.	Record Nr.	UNINA9910411946703321
	Titolo	International Handbook of Psychology Learning and Teaching / / edited by Joerg Zumbach, Douglas Bernstein, Susanne Narciss, Giuseppina Marsico
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
	ISBN	3-030-26248-0
	Descrizione fisica	1 online resource (XV, 1185 p.)
	Collana	Springer International Handbooks of Education, , 2197-1951
	Disciplina	370.15
	Soggetti	Educational psychology Education—Psychology Learning Instruction Teaching Educational Psychology Learning & Instruction Teaching and Teacher Education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	Introductory Psychology (US/Canada course) -- Clinical Psychology -- Abnormal Psychology -- History of Psychology -- GP Sensation and Perception -- GP Learning -- GP Problem Solving -- GP Motivation -- GP Emotion -- GP Memory & Cognition -- GP Volition, Cognitive Control & Consciousness -- Developmental Psychology -- Developmental Psychology. From East to West -- Physiological Psychology -- Social Psychology -- Health Psychology -- Educational Psychology: Socialization and Counseling -- Educational Psychology: Learning and Instruction -- Neurosciences and Psychology -- Basic Research Methods and Statistics -- Research Methods: Different Advanced Disciplines -- Qualitative methodology -- Assessment, Diagnostics & Test Psychology -- Individual Differences and Personality -- Work and Organizational Psychology -- Engineering Psychology -- (Inter-)Cultural Psychology -- Cultural Psychology -- Media Psychology

-- Counselling -- Gender Studies -- School psychology -- Community Psychology -- Indigenous Psychology -- Psychopharmacology -- Positive Psychology -- Psychology in Health Sciences -- Psychology in Social Sciences & Education -- Psychology in Teacher Education -- Psychology in Secondary Education -- Psychology in Childhood Education -- Psychology in Industrial/Organizational Education -- Psychological Literacy and Life Long Learning/for everyday life -- Psychological Literacy and Life Long Learning/for everyday life -- Psychology in Professional Education and Training -- Sports and Exercise Psychology -- Creative Arts Therapy -- Family Therapy -- Medical Education -- Psychology of Art -- Psychology in Social Work -- Gerontopsychology (aka Geropsych -- Psycholinguistic -- Psychology of Special Needs and Inclusion -- Psychology of religion -- Epistemology of psychology -- Basic Principles of Effective Teaching in Psychology -- First principles of Instruction -- 4C/ID Model -- Case- and Problem-Based Learning -- Inquiry-Based Learning in Psychology -- Small Group Learning -- Service Learning -- Summative Assessment -- Formative Assessment and Feedback-Strategies -- Technology- enhanced Psychology Learning and Teaching -- Online and Open University Teaching and Learning -- Empirical Research on Active Learning Methods in Psychology.

Sommario/riassunto	The International Handbook of Psychology Learning and Teaching is a reference work for psychology learning and teaching worldwide that takes a multi-faceted approach and includes national, international, and intercultural perspectives. Whether readers are interested in the basics of how and what to teach, in training psychology teachers, in taking steps to improve their own teaching, or in planning or implementing research on psychology learning and teaching, this handbook will provide an excellent place to start. Chapters address ideas, issues, and innovations in the teaching of all psychology courses, whether offered in psychology programs or as part of curricula in other disciplines. The book also presents reviews of relevant literature and best practices related to everything from the basics of course organization to the use of teaching technology. Three major sections consisting of several chapters each address "Teaching Psychology in Tertiary (Higher) Education", "Psychology Learning and Teaching for All Audiences", and "General Educational and Instructional Approaches to Psychology Learning and Teaching". .