

1.	Record Nr.	UNISALENTO991003957789707536
	Autore	Pavel, Thomas G.
	Titolo	Fictional worlds / Thomas G. Pavel
	Pubbl/distr/stampa	Cambridge, Mass. : Harvard University Press, c1986
	ISBN	0674299655 (alk. paper)
	Descrizione fisica	viii, 178 p. ; 24 cm.
	Disciplina	801/.953
	Soggetti	Narrativa Semantica
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Bibliografia: p. [159]-171
2.	Record Nr.	UNISALENTO991002761519707536
	Autore	Tateo, Francesco
	Titolo	Lorenzo de' Medici e Angelo Poliziano / di Francesco Tateo
	Pubbl/distr/stampa	Roma : Laterza, 1990
	ISBN	8842003808
	Edizione	[2. ed.]
	Descrizione fisica	171 p. ; 23 cm.
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910791196603321
Titolo	LEGO®-based therapy : how to build social competence through LEGO®-based Clubs for children with autism and related conditions // Daniel B. LeGoff [and three others]
Pubbl/distr/stampa	London, England ; ; Philadelphia, Pennsylvania : , : Jessica Kingsley Publishers, , 2014 ©2014
ISBN	0-85700-960-5
Descrizione fisica	1 online resource (146 p.)
Disciplina	618.92/891653
Soggetti	Autism spectrum disorders Autism spectrum disorders in children Autism spectrum disorders in children - Treatment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Mode 2: Collaborative Building with One PeerCollaborative Set-Building; Collaborative Freestyle Building; Mode 3: Collaborative Building with Two Peers; Collaborative Set-Building; Collaborative Freestyle Building; Mode 4: Social Communication-Individual Therapy; 4. LEGO®-Based Therapy Group Sessions; Initial Greeting and Waiting Room Transition; Planning; Role and Task Assignment; Group-Based Semi-Structured Activities; Less Structured, Creative Time; Clean-Up Time; Farewell and Parent Review; Planning and Evaluating the Sessions 5. Effective and Ineffective Strategies in LEGO®-Based Therapy6. Behavior Management and Rewards; "LEGO® Club" Rules; LEGO Points; Use of Time-Out; The "Rules of Cool"; The "LEGO® Club" Level System; 1. LEGO® Helper; 2. LEGO Builder; 3. LEGO® Creator; 4. LEGO Master; 5. LEGO Genius; 7. Setting Up Your Own LEGO®-Based Therapy Groups; Permanent LEGO® Room; Physical Layout; Establishing the Structure; Temporary Set-Up; Portable Materials; 8. Specific Materials and Arrangements; Choosing Materials: Sets with Instructions; Choosing Materials: Freestyle LEGO®; Maintaining Materials 9. Assessment ProceduresInitial Assessment; Initial Interview; Building a

Small Set; Freestyle Building; Initial Observation in a Natural Setting; Follow-up Assessments; Termination/Graduation; 10. Experiences of Running "LEGO® Clubs"; Sixteen Suggestions for Running "LEGO Clubs" Smoothly; My Experience of Running "LEGO Clubs"; What do you wish you had known before starting groups?; Do you have any "top tips" for professionals about to set up their own groups?; Qualitative Research Exploring Children's Experience of LEGO®-Based Therapy; 11. Conclusion

Appendix A: LEGO®-Based Therapy Intake AssessmentAppendix B: Structured Observation; Appendix C: LEGO®-Based Therapy Log and Session Plan; References; Subject Index; Blank Page; Author Index

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## Sommario/riassunto

A comprehensive guide to setting up LEGO Therapy groups to promote social skills in children with autism spectrum disorders and related conditions through group LEGO building. It fully explains the approach and gives advice on strategies for successfully seeing children through from 'LEGO Helper' to 'LEGO Genius'.

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