

1. Record Nr.	UNISA996389420803316
Titolo	A purge for pluralities, shewing the unlawfulness of men to have two livings. Or The downe-fall of double benefices [[electronic resource]] : Being in the clymactericall and fatall yeare of the proud prelates. But the yeare of iubilee to all poore hunger-pinch'd schollers
Pubbl/distr/stampa	London, : Printed for F. Cowles, T. Bates, and T. Banks, 1642
Descrizione fisica	8 p. : ill
Soggetti	Benefices, Ecclesiastical Great Britain History Charles I, 1625-1649
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Illustrated t.p. Reproduction of original in Thomason Collection, British Library.
Sommario/riassunto	eebo-0018

2.	Record Nr.	UNISALENTO991003942479707536
	Autore	Sergi, Giuseppe
	Titolo	L'origine dei fenomeni psichici e loro significazione biologica / Giuseppe Sergi ; introduzione di Giuseppe Mucciarelli
	Pubbl/distr/stampa	Bologna : Pitagora, 1984
	Descrizione fisica	XX, XXIV, 454 p. ; 24 cm.
	Collana	Classici della psicologia italiana
	Altri autori (Persone)	Mucciarelli, Giuseppe
	Disciplina	150
	Soggetti	Psicologia
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910488706803321
	Autore	Tan Charlene
	Titolo	Mindful Education : Insights from Confucian and Christian Traditions / / by Charlene Tan
	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
	ISBN	9789811614057 9811614059
	Edizione	[1st ed. 2021.]
	Descrizione fisica	1 online resource (214 pages)
	Collana	Encounters between East and West, Intercultural Perspectives, , 2364-673X
	Disciplina	370.15
	Soggetti	Education - Philosophy Teaching International education Comparative education Religion and culture Educational Philosophy Pedagogy International and Comparative Education Cross-cultural Studies

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: The Way as the Foundation: Dao and Jesus -- Chapter 2: Love-Centeredness: Ren and Agape -- Chapter 3: Self-Directed Learning: Self-cultivation and Sanctification -- Chapter 4: Community-Driven Engagement: Li and Church -- Chapter 5: Attributes for Teachers: Learner-Centric Approaches of Confucius and Jesus -- Chapter 6: Attributes for Learners: Critical and Creative Thinking Promoted by Confucius and Jesus -- Chapter 7: Conclusions and Implications.
Sommario/riassunto	<p>This book provides original ideas and practical recommendations for educators in a post-pandemic world. We live in a world that has been upended by the COVID-19 pandemic. Students around the globe have been besieged by disruptions that threaten not only their academic learning but also their mental, emotional, and interpersonal well-being. In the midst of pressing and mounting challenges, how can schools ensure the total wellness of all their students? Beyond reactive, piecemeal, and short-term measures, how can schools enact mindful education that pays attention to wholeness in every student? Extending the current research on well-being and mindfulness, this book draws insights from Confucian and Christian traditions. These two traditions have been selected as they are widely seen to represent, and have impacted, Eastern and Western civilisations respectively for millennia. Informed and inspired by Confucian and Christian perspectives, this book proposes that mindfulness is an orientation towards wholeness, where one experiences he (harmony) and shalom (peace). Mindful education is realised through: A school community of ren (humanity) and agape (love); A transforming curriculum that centres on dao (way) and imago dei (god's image); Empathic teachers who are motivated by shu (putting oneself in the other's place) and the Golden Rule (do to others as you would have them do to you); and Self-directed learners who develop themselves through xiuji (self-cultivation) and spiritual disciplines. Applying ancient wisdom to contemporary settings, this book on promoting student well-being through mindful education is a useful resource for policymakers, educators, researchers, and general readers. .</p>