1. Record Nr. UNINA990008722750403321

Autore	Bush, Julia
Titolo	Women against the vote : female anti-suffragism in Britain / Julia Bush
Pubbl/distr/stampa	Oxford : Oxford University Press, 2007
ISBN	978-0-19-924877-3
Descrizione fisica	VIII, 340 p. ; 24 cm
Disciplina	324.6230941
Locazione	FSPBC
Collocazione	IX H 47
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr. UNISALENTO991003914189707536

Autore	Bach, Adolf
Titolo	Die deutschen Ortsnamen / von Adolf Bach
Pubbl/distr/stampa	Heidelberg : Carl Winter, 1981
ISBN	3533002365
Edizione	[2. unveränderte Aufl.]
Descrizione fisica	2 v. : ill. ; 25 cm
Collana	Deutsche namenkunde ; 2
Disciplina	910.3
Soggetti	Germania Toponomastica
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr. UNINA9910826893303321

Autore	Ormiston Meghan J.
Titolo	NOW classrooms, grades 9-12 : lessons for enhancing teaching and learning through technology / / Meg Ormiston [and five others]
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tress Press, , 2018 ©2018
ISBN	1-945349-45-X
Descrizione fisica	1 online resource (186 pages)
Disciplina	371.33
Soggetti	Education, Secondary - Computer-assisted instruction Educational technology - Study and teaching (Secondary) School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	"As educators, instructional coaches, and educational consultants, authors Meg Ormiston, Scott D. Parker, Tom Lubbers, Gretchen Fitzharris, Ellen K. Lawrence, and Katie N. Aquino have seen many unproductive technology rollouts take place in schools. Through this experience, they have developed a different approach. In NOW Classrooms, Grades 9-12: Lessons for Enhancing Teaching and Learning Through Technology--part of the NOW Classrooms series--the authors stress that real transformational school change focuses on robust teaching and learning, not the ever-evolving devices that may enhance that change. This book presents practical, classroom-tested lessons that teachers and instructional coaches can use to prime students in grades 9-12 to actively learn and solve real-world problems. Using these lessons, which are grounded in the essential four C skills (communication, collaboration, critical thinking, and creativity), teachers can connect technology to key learning outcomes and prepare students to succeed in the 21st century" --