

1. Record Nr.	UNISALENTO991003894989707536
Autore	Sergent, Bernard
Titolo	L'omosessualità nella mitologia greca / Bernard Sergent ; prefazione di Georges Dumézil
Pubbl/distr/stampa	Roma ; Bari : Laterza, 1986
ISBN	8842027626
Edizione	[Trad. it]
Descrizione fisica	XII, 302 p. ; 21 cm.
Collana	Storia e società
Altri autori (Persone)	Dumézil, Georges
Disciplina	292.17835
Soggetti	Religione greca - Mitologia
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910825837903321
Autore	Wiliam Dylan
Titolo	Embedded formative assessment / / Dylan Wiliam
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2018] 2018
ISBN	9781945349232 : (ebk : EbookCentral)
Edizione	[Second edition.]
Descrizione fisica	1 online resource (x, 225 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.102
Soggetti	Effective teaching Educational tests and measurements Academic achievement
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	ch. 1. Why educational achievement matters -- ch. 2. The case for formative assessment -- ch. 3. Clarifying, sharing, and understanding learning intentions and success criteria -- ch. 4. Eliciting evidence of learning -- ch. 5. Providing feedback that moves learning forward -- ch. 6. Activating learners as instructional resources for one another -- ch. 7. Activating learners as owners of their own learning.
Sommario/riassunto	This book presents current research, insights, and techniques for formative assessment practices that teachers can immediately apply in their classrooms. It includes examples and templates to help teachers elicit evidence of learning, provide meaningful feedback, and empower students to take ownership of their education.