1. | | |
   |---|---|
   | Record Nr. | UNISALENTO991003878549707536 |
   | Autore | Floridi, Luciano |
   | Titolo | Il verde e il blu : idee ingenue per migliorare la politica / Luciano Floridi |
   | ISBN | 9788832851687 |
   | Edizione | [Prima edizione.] |
   | Descrizione fisica | 278 p. ; 20 cm. |
   | Collana | Temi |
   | Soggetti | Etica politica |
   | | Scienza politica |
   | Lingua di pubblicazione | Italiano |
   | Formato | Materiale a stampa |
   | Livello bibliografico | Monografia |

2. | | |
   |---|---|
   | Record Nr. | UNINA9910799953503321 |
   | Autore | Tyrrell Jenny |
   | Titolo | Coordinating English at key stage 1 [[electronic resource] /] / Jenny Tyrrell and Narinderjit Gill |
   | Pubbl/distr/stampa | London ; ; New York, : Falmer Press, 2000 |
   | ISBN | 1-280-40153-2 |
   | | 0-203-13842-2 |
   | | 0-203-16997-2 |
   | Descrizione fisica | 1 online resource (209 p.) |
   | Collana | Subject leader's handbooks |
   | Altri autori (Persone) | GillNarinderjit |
   | Disciplina | 372.6/0941 |
   | Soggetti | English language - Study and teaching (Elementary) - Great Britain |
   | | Interdisciplinary approach in education - Great Britain |
   | Lingua di pubblicazione | Inglese |
   | Formato | Materiale a stampa |
   | Livello bibliografico | Monografia |
   | Note generali | Description based upon print version of record. |
   | Nota di bibliografia | Includes bibliographical references (p. 195-196) and index. |
   | Nota di contenuto | Front Cover; Coordinating English at Key Stage 1; Copyright Page; |

Sommario/riassunto	This handbook has been specially written for primary teachers who have responsibility for coordinating English at Key Stage 1. It goes step by step through every stage of coordinating English in primary schools and provides valuable information for teachers who are new to being a subject leader, as well as those with more experience. Full of accessible advice and suggestions for improving practice, the handbook shows how a coordinator can create policies and links that work, exploit resources to the best effect, and develop the knowledge and expertise that will raise school standards.