

1. Record Nr.	UNISALENTO991003864379707536
Titolo	Il disagio giovanile nella scuola del terzo millennio : proposte di studio e intervento / a cura di Franco Cambi, Grazia Dell'Orfanello, Sandra Landi
Pubbl/distr/stampa	Roma : Armando, 2008
ISBN	9788860812902
Descrizione fisica	224 p. ; 24 cm
Collana	Educazione e ricerca
Altri autori (Persone)	Cambi, Franco Dell'Orfanello, Grazia Landi, Sandra
Altri autori (Enti)	Istituto regionale di ricerca educativa della Toscana
Disciplina	370.15
Soggetti	Giovani disadattati Adolescenti disadattati - Educazione Bullismo - Adolescenza - Prevenzione
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Sul frontespizio : Irre-Toscana. Istituto regionale di ricerca educativa Il titolo sul frontespizio è così scritto: Il dis-agio giovanile nella scuola del terzo millennio

2. Record Nr.	UNINA9910828114803321
Autore	Wilmore Elaine L.
Titolo	Principal induction : a standards-based model for administrator development / / Elaine L. Wilmore ; acquisitions editor Robert D. Clouse ; copy editor Elizabeth S. Budd ; cover designer Lisa Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2004 ©2004
ISBN	1-4833-6268-X
Descrizione fisica	1 online resource (185 p.)
Disciplina	371.201207155
Soggetti	First year school principals - In-service training - United States School administrators - In-service training - United States School management and organization - Standards - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Induction: The Big Picture""; ""The Bandwagon""; ""The Coast Guard Has Arrived""; ""Induction""; ""Educational Leadership Constituent Council Standards""; ""The Standards""; ""Standard 1""; ""Standard 2""; ""Standard 3""; ""Standard 4""; ""Standard 5""; ""Standard 6""; ""Standard 7""; ""All Set?""; ""Chapter 2 - The Partnership Model for Administrator Induction Success""; ""Background Check""; ""Standards Based""; ""The Induction Partnership Model""; ""How Does it Work?"" ""From Model to Reality""""Point 1. Pework""; ""Point 2: Initial Meeting""; ""Point 3: a€œHouston, We Have Liftoff!a€?""; ""Potential Pitfalls""; ""The Power of Persistence""; ""Conclusions""; ""Chapter 3 - How Do You Stay Focused on the School Vision When the Walls are Falling Down?""; ""Standard 1""; ""Top Ten Things Administrators Wish They Had Known before Entering the Principalship""; ""Philosophical Framework""; ""Development of a Vision""; ""Articulation of the Vision""; ""Implementation of the Vision""; ""Stewardship of the Vision""; ""Promotion of Community Involvement"" ""Problem-Based Learning""""My, Oh, My, What a Mess!""; ""Reflective Analysis""; ""Development of a Vision""; ""Articulation of the Vision"";

""Implementation of the Vision""; ""Stewardship of the Vision"";
 ""Promotion of Community Involvement""; ""Application of the Induction
 Partnership Model""; ""Conclusions""; ""Activities for Administrator
 Induction and Professional Development""; ""The Standards-Based a
 €œSweet 16a€? Induction Developmental Activities""; ""Chapter 4 - The
 Best We can be""; ""Standard 2""
 ""Top Ten Things Administrators Wish They Had Known before Entering
 the Principalship""""Philosophical Framework""; ""Promote Positive
 School Culture""; ""Provide Effective Instructional Programs""; ""Apply
 Best Practices to Student Learning""; ""Design Comprehensive
 Professional Growth Plans""; ""Problem-Based Learning""; ""Therea€?s
 Got to be a Morning after""; ""Reflective Analysis""; ""Promote Positive
 School Culture""; ""Provide Effective Instructional Programs""; ""Apply
 Best Practices to Student Learning""; ""Design Comprehensive
 Professional Growth Plans""
 ""Application of the Induction Partnership Model""""Conclusions"";
 ""Activities for Administrator Induction and Professional Development"";
 ""The Standards-Based a€œSweet 16a€? Induction Developmental
 Activities""; ""Chapter 5 - How Do I Run This Place?""; ""Standard 3"";
 ""Top Ten Things Administrators Wish They Had Known before Entering
 the Principalship""; ""Philosophical Framework""; ""Manage the
 Organization""; ""Manage Operations""; ""Manage Resources"";
 ""Problem-Based Learning""; ""Plop Plop, Fizz Fizz, Oh, What a Relief it
 is . . .""; ""Reflective Analysis""
 ""Manage the Organization""

Sommario/riassunto

<div class=section1> This leadership induction program focuses on
 the importance of an effective induction process in the recruitment,
 development, and retention of school principals. </div>