

1. Record Nr.	UNINA9910463657403321
Titolo	Statistical learning and language acquisition [[electronic resource] /] / edited by Patrick Rebuschat, John N. Williams
Pubbl/distr/stampa	Berlin ; ; Boston, : De Gruyter Mouton, 2012
ISBN	1-283-85844-4 1-934078-23-9
Descrizione fisica	1 online resource (524 p.)
Collana	Studies in second and foreign language education ; ; 1
Classificazione	ER 925
Altri autori (Persone)	RebuschatPatrick WilliamsJohn <1960->
Disciplina	401.930113 404.2083
Soggetti	Language acquisition Linguistics - Statistical methods Psycholinguistics Theoretical linguistics Applied linguistics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Preface -- List of contributors -- Table of contents -- Introduction: Statistical learning and language acquisition / Rebuschat, Patrick / Williams, John -- Statistical-sequential learning in development / Misyak, Jennifer B. / Goldstein, Michael H. / Christiansen, Morten H. -- Bootstrapping language: Are infant statisticians up to the job? / Johnson, Elizabeth K. -- Sensitivity to statistical information begets learning in early language development / Hay, Jessica F. / Lany, Jill -- Word segmentation: Trading the (new, but poor) concept of statistical computation for the (old, but richer) associative approach / Perruchet, Pierre / Poulin-Charronnat, Bénédicte -- The road to word class acquisition is paved with distributional and sound cues / Sandoval, Michelle / Gonzales, Kalim / Gómez, Rebecca -- Linguistic constraints on statistical learning in early language acquisition / Shukla, Mohinish / Gervain, Judit / Mehler, Jacques / Nespor, Marina -- The potential contribution of statistical learning to

second language acquisition / Onnis, Luca -- Statistical learning and syntax: What can be learned, and what difference does meaning make? / Williams, John N. / Rebuschat, Patrick -- Statistical construction learning: Does a Zipfian problem space ensure robust language learning? / Ellis, Nick C. / O'Donnell, Matthew Brook -- Can we enhance domain-general learning abilities to improve language function? / Conway, Christopher M. / Greppe, Michelle A. / Walk, Anne D. / Bauernschmidt, Althea / Pisoni, David B. -- Conscious versus unconscious learning of structure / Dienes, Zoltan -- How implicit is statistical learning? / Hamrick, Phillip / Rebuschat, Patrick -- What Bayesian modelling can tell us about statistical learning: What it requires and why it works / Perfors, Amy / Navarro, Daniel J. -- Evolutionary perspectives on statistical learning / Smith, Kenny -- Statistical learning: What can music tell us? / Loui, Psyche -- "I let the music speak": Cross-domain application of a cognitive model of musical learning / Wiggins, Geraint A. -- Index

Sommario/riassunto

Open publication This volume brings together contributors from cognitive psychology, theoretical and applied linguistics, as well as computer science, in order to assess the progress made in statistical learning research and to determine future directions. An important objective is to critically examine the role of statistical learning in language acquisition. While most contributors agree that statistical learning plays a central role in language acquisition, they have differing views. This book will promote the development of the field by fostering discussion and collaborations across disciplinary boundaries.

2. Record Nr.	UNISALENTO991003765449707536
Autore	Mokyr, Joel
Titolo	The Economics of the Industrial Revolution / edited by Joel Mokyr
Pubbl/distr/stampa	Totowa, NJ : Rowman & Allanheld, 1985
ISBN	086598154X (pbk.) : 0865981485 :
Descrizione fisica	x, 267 p. : ill. ; 25 cm.
Disciplina	330.903
Soggetti	Gran Bretagna - Condizioni economiche Gran Bretagna - rivoluzione industriale
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index. Bibliography: p. [241]-259.

3. Record Nr.	UNINA9910965886203321
Autore	Gordon Rachel Singer
Titolo	The accidental library manager // Rachel Singer Gordon
Pubbl/distr/stampa	Medford, N.J., : Information Today, c2005
ISBN	1-283-23880-2 1-283-31055-4 9786613238801 9786613310552 1-57387-898-7 1-57387-962-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (385 p.)
Disciplina	025.1
Soggetti	Library administration Library personnel management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Becoming a library manager -- Levels of management -- Managing people : personnel issues -- Managing people : managing different groups -- Managing people : communication and leadership -- What library staff want -- Managing facilities and technology -- Managing change -- Managing money -- Managing upward and outward -- Theories of management -- Philosophical, legal, and ethical issues -- Where to go from here.
Sommario/riassunto	Most librarians enter the field intending to focus on a particular specialty, but eventually need to take on certain supervisory or managerial responsibilities in order to move forward. In <i>The Accidental Library Manager</i> , author Rachel Singer Gordon provides support and background for new managers, aspiring managers, and those who find themselves in unexpected management roles. Gordon fills in the gaps left by brief and overly theoretical library school coursework, showing library managers how to be more effective in their positions and how to think about their work in terms of the goals of their larger institutions. Included are insights from working library managers at different levels and in various types of libraries, addressing a wide range of

management issues and situations. Not to be missed: comments from library staff about the qualities they appreciate-and the styles and attitudes they find counterproductive-in their own bosses. This readable and reassuring guide is a must for any librarian who wishes to succeed in a management position.
