

- | | |
|-------------------------|--|
| 1. Record Nr. | UNISALENTO991003752299707536 |
| Autore | Rostan, Edwin |
| Titolo | La France et moi : grammaire du francais moderne / Edwin Rostan et Severino Agostino |
| Pubbl/distr/stampa | Firenze : La Nuova Italia, 1962 |
| Descrizione fisica | 2 v. ; 22 cm |
| Disciplina | 445 |
| Soggetti | Lingua francese - Grammatica |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
-
- | | |
|-------------------------|---|
| 2. Record Nr. | UNISALENTO991002888029707536 |
| Autore | Manzoni, Alessandro <1785-1873> |
| Titolo | Le Liriche / Alessandro Manzoni ; dichiarate e interpretate da Natale Busetto con un saggio introduttivo sul mondo religioso e lirico del Manzoni |
| Pubbl/distr/stampa | Catania : Muglia, 1927 |
| Descrizione fisica | 95 p. ; 20 cm |
| Altri autori (Persone) | Busetto, Natale |
| Disciplina | 851.7 |
| Soggetti | Manzoni, Alessandro - Opere |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

3. Record Nr.	UNINA9910792034503321
Autore	Lauchlan Fraser
Titolo	Improving learning through dynamic assessment [[electronic resource]] : a practical classroom resource / / Fraser Lauchlan and Donna Carrigan
Pubbl/distr/stampa	London, : Jessica Kingsley Publishers, 2013
ISBN	1-299-31143-1 0-85700-731-9
Descrizione fisica	1 online resource (162 p.)
Altri autori (Persone)	CarriganDonna
Disciplina	379.158
Soggetti	Educational evaluation Learning - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Improving Learning through Dynamic Assessment; Acknowledgements; Section 1: Introduction: How to use this resource; 1.1Summary of what is contained in this resource; 1.2With what age range of children can this resource be used?; 1.3How long does it take to put into practice?; 1.4What materials should be used when undertaking the assessment phase of Improving Learning Through Dynamic Assessment?; 1.5How are teachers involved in Improving Learning Through Dynamic Assessment?; 1.6How long does it typically take to run the intervention programme? 1.7Can this resource be used when doing group work?1.8What are the optimal conditions for using this resource?; 1.9Conclusion; Section 2: Theory and Rationale; 2.1 Why do educational psychologists assess?; 2.2 Dynamic assessment and formative assessment; 2.3 Dynamic assessment and empowerment; 2.4 Dynamic assessment and the perceived advantages of including assistance in an assessment; 2.5 Dynamic assessment and assessment in education; 2.6 Conclusion; Section 3: Staged Process; 3.1 Overview; 3.2 Assessment; 3.3 Feedback; 3.4 Intervention; 3.5 Review; 3.6 Summary; Section 4: Intervention 4.1 Bank of Strategies: Cognitive4.2 Bank of Strategies: Affective; 4.3 INSET training and group work; Section 5: Materials; 5.1 Checklist of Cognitive Learning Principles; 5.2 Checklist of Affective Learning Principles; 5.3 Learning Profile for; 5.4 Child-friendly Cognitive

Learning Principles; 5.5 Child-friendly Affective Learning Principles; 5.6 Bank of Strategies (cognitive): Resources; 5.7 Bank of Strategies (affective): Resources; Dynamic Assessment; Appendix; Case study; References

Sommario/riassunto

This is a practical tool for helping to assess and support children aged 4+ with learning challenges based on an innovative approach. The resource contains photocopiable activities, checklists, handouts for teachers/parents to use with children and training materials explaining the approach in terms understandable to all participating adults.
