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| 1. Record Nr.           | UNISALENTO991003727499707536   |
| Autore                  | Vivanti, Giulio  |
| Titolo                  | Aritmetica ad uso delle scuole medie inferiori / Giulio Vivanti  |
| Pubbl/distr/stampa      | Torino : S. Lattes e C. Editore, 1933  |
| Edizione                | [6. ed.]   |
| Descrizione fisica      | VII, 239 p. ; 21 cm  |
| Disciplina              | 845.5  |
| Lingua di pubblicazione | Italiano   |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
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| 2. Record Nr.           | UNISA996492066103316   |
| Autore                  | Gabriel Markus <1980->   |
| Titolo                  | Towards a New Enlightenment - The Case for Future-Oriented Humanities // Wilhelm Krull, Anna Luisa Lippold, Corine Pelluchon, Ingo Venzke, Markus Gabriel, Christoph Horn, Anna Katsman  |
| Pubbl/distr/stampa      | Bielefeld : , : transcript Verlag, , [2022]<br>©2022   |
| Descrizione fisica      | 1 online resource (80 p.)  |
| Collana                 | The New Institute.Interventions ; ; 1  |
| Disciplina              | 006.3  |
| Soggetti                | SOCIAL SCIENCE / Popular Culture   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di contenuto       | Frontmatter -- Contents -- Preface -- 1 The need to recouple the humanities and social sciences with society -- 2 The unique knowledge position of the humanities and social sciences -- 3 The methods of the humanities and social sciences -- 4 The humanities and social sciences will only succeed if they pursue an integrative approach -- 5 |

Reconfiguring institutions – Towards a culture of creativity -- 6  
Towards a New Enlightenment -- 7 Suggestions for the way ahead --  
Summary -- Notes -- References -- About the authors

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Sommario/riassunto

What role can the humanities play in shaping our common future? What are the values that guide us in the 21st century? How can we unleash the potential the humanities offer in a time of multiple crises? This volume tackles some of these fundamental questions, acknowledging and developing the changing role of academic discourse in a turbulent world. This timely book argues that the humanities engender conceptual tools that are capable of reconciling theory and practice. In a bold move, we call for the humanities to reach beyond the confines of universities and engage in the most urgent debates facing humanity today - in a multidisciplinary, transformative, and constructive way. This is a blueprint for how societal change can be inclusive and equitable for the good of humans and non-humans alike.

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