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Record Nr.	UNISALENTO991003698039707536
Autore	Vega, Garcilaso de la, 1539-1616
Titolo	Obras / edición y notas de T. Navarro Tomás
Pubbl/distr/stampa	Madrid : Espasa-Calpe, 1953
Descrizione fisica	269 p. ; 19 cm.
Collana	Clásicos castellanos ; 3
Altri autori (Persone)	Navarro Tomás, Tomás
Disciplina	861.31
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.

Record Nr.	UNINA9910808014003321
Autore	Rice William
Titolo	Moodle e-learning course development : a complete guide to create and develop engaging e-learning courses with Moodle / / William Rice
Pubbl/distr/stampa	Birmingham, England ; ; Mumbai, [India] : , : Packt Publishing, , 2015 ©2015
ISBN	1-78216-335-2
Edizione	[Third edition.]
Descrizione fisica	1 online resource (405 p.)
Collana	Community Experience Distilled
Disciplina	371.334
Soggetti	Computer-assisted instruction - Computer programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover; Copyright; Credits; About the Author; About the Reviewers; www.PacktPub.com; Table of Contents; Preface; Chapter 1: A Guided Tour of Moodle; A plan to create your learning site; Step-by-step instructions to use Moodle; Step 1 - learn about the Moodle experience; Step 2 - install Moodle; Step 3 - configure your site; Step 4

- create the framework for your learning site; Step 5 - make decisions about common settings; Step 6 - add basic course material; Step 7 - make your courses interactive; Step 8 - evaluate your students; Step 9 - make your course social

Step 10 - add collaborative activities; Step 11 - manage and extend your courses; Step 12 - take the pulse of your course; The Moodle philosophy; The Moodle experience; The Moodle front page; Arriving at the site; Anonymous, guest, and registered access; The main menu; Blocks; The site description; Available courses; Inside a course; Navigation bar; Blocks; The navigation block; Sections; Joining a discussion; Completing a workshop; Editing mode; Normal mode versus editing mode; The edit icon; The delete icon; The hidden/shown icons; The group icons; Resources and activities

Adding resources and activities; The administration menu; The Moodle architecture; The Moodle application directory; The Moodle data directory; The Moodle database; Summary; Chapter 2: Installing Moodle; Installation step 1 - the web server; How much hosting service do you need?; Disk space; Bandwidth; Memory; Ensuring minimum prerequisites; Installation step 2 - subdomain or subdirectory?; Installation step 3 - getting and unpacking Moodle; Choosing a Moodle version; The quick way - upload and unzip; Uploading and decompressing the zip file on the server

The long way - decompress the zip file locally and upload files; Installation step 4 - the Moodle data directory; Installation step 5 - creating the Moodle database and user; Creating the database; Creating the database user; Installation step 6 - the installer script; Configuration settings and config.php; Database tables; Step 6a - run install.php; Step 6b - specify the web address and directories; Step 6c - specify database settings; Step 6d - copyright; Step 6e - check server; Step 6f - database tables created by install.php; Installation step 7 - create the administrative user

Installation step 8 - front page settings; Installation step 9 - success; Summary; Chapter 3: Configuring Your Site; Preparing to experiment; Creating test accounts; Installing several browsers; Exploring the site administration menu; Configuring authentication methods; Manual accounts and no login methods; Enabling e-mail-based self-registration; Authenticating against an external source; Granting access to courses with enrollment choices; Name; Instances/enrolments; Enable; Up/down; Settings; Manual enrollments; Guest access; Self enrolment; Cohort sync; Creating a cohort
To enroll a cohort in a course

Sommario/riassunto

This book is for anyone who wants to get the best out of Moodle. Experienced Moodle users will find powerful insights into developing successful educational courses.
