

1. Record Nr.	UNINA9910461774203321
Autore	Brent Shawna S
Titolo	A guide to psychiatric services in schools [[electronic resource] ] : understanding roles, treatment, and collaboration / / Shawna S. Brent
Pubbl/distr/stampa	New York, : Routledge, c2012
ISBN	1-283-53314-6 9786613845597 0-203-86978-8 1-135-19763-6
Descrizione fisica	1 online resource (317 p.)
Collana	School-based practice in action series
Disciplina	371.7/13
Soggetti	Students - Mental health services Child psychiatry Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; A Guide to Psychiatric zervices in Schools; Copyright; Contents; Series Editors' Foreword.; Preface; Chapter 1: Introduction to Psychiatry in Schools; Clinical Case: Erin; Importance of Psychiatry in Schools; Child and Adolescent Psychiatrists' Contributions to the Educational Team; Clinical Case: Kayla; Chapter 2: Psychiatric Evaluation and Formulation; Psychiatrist: Background Information; Psychiatric Evaluation: Reasons; Psychiatric Standardization: DSM-IV-TR; Psychiatric Evaluation; Psychiatric Evaluation Report; Psychiatric Evaluation: Summary; Chapter 3: Psychiatric Roles The Psychiatrist as a ConsultantPsychiatric Consultation: Potential Roles; American Academy of Child and Adolescent Psychiatry Recommendations; Psychiatric Evaluations for a School System; Direct Service to Identified Students; Psychiatric Roles: Summary; Chapter 4: Psychopharmacology; General Principles of Psychopharmacology; Neuroanatomy; Neurotransmitters; Principles Related to Mechanisms of Action; Legal and Ethical Issues of Medication; Antidepressants; Mood Stabilizers; Antipsychotics; Stimulants; Alternative Classes of Medication; Preparing to Take Medication

Psychotropic Medications in the School Setting  
Psychopharmacology: Summary; Chapter 5: Disruptive Behavior Disorders; Disruptive Behavior Disorders: Introduction; Attention-Deficit/Hyperactivity Disorder; Oppositional Defiant Disorder; Conduct Disorder; Chapter 6: Mood Disorders; Depressive Disorders; Bipolar Disorder; Mood Disorders: Educational Implications; Mood Disorders: Summary; Chapter 7: Anxiety Disorders; Anxiety Disorders: Introduction; Generalized Anxiety Disorder; Separation Anxiety Disorder; Social Phobia; Specific Phobia; Panic Disorder; Anxiety Disorders  
Post-Traumatic Stress Disorder  
Obsessive-Compulsive Disorder; Anxiety Disorders: Educational Implications; Anxiety Disorders: Summary; Chapter 8: Psychotic Disorders; Psychosis: Defined; Schizophreniform Disorder and Schizophrenia; Major Depression With Psychotic Features; Bipolar Disorder With Psychotic Features; Other Psychotic Disorders; Psychotic Disorders: Educational Implications; Psychotic Disorders: Summary; Chapter 9: Eating Disorders; Eating Disorders: Background; Anorexia Nervosa; Bulimia Nervosa; Binge Eating Disorder; Eating Disorder, Not Otherwise Specified: Overview  
Eating Disorders: Educational Implications  
Eating Disorders: Summary; Chapter 10: Pervasive Developmental Disorders; Autism Spectrum Disorders: Background; Autistic Disorder; Asperger's Disorder; Pervasive Developmental Disorder, NOS; Autism Spectrum Disorders: Educational Implications; Autism Spectrum Disorders: Summary; Chapter 11: Treating Target Symptoms; Background Information; Aggressive Behavior; Self-Injurious Behavior; Impulsivity; Insomnia; Affective Instability; Treating Target Symptoms: Educational Implications; Treating Target Symptoms: Summary; Chapter 12: Medicating Children  
Psychiatric Care

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### Sommario/riassunto

In order to provide comprehensive care to students with a wide variety of social and emotional challenges, close collaboration between psychiatrists and school-based mental health professionals is vital. This book provides practical information about psychiatric diagnoses and medications, as well as effective ways to communicate with physicians, to ensure that the needs of all students and their families are met. Brent reviews the process and content of a psychiatric evaluation, the general principles of psychopharmacology, and the various classes of medications. Subsequent chapters then fo

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2. Record Nr.	UNISALENTO991003635799707536
Autore	Figalli, Alessio
Titolo	Partial differential equations and geometric measure theory [e-book] : Cetraro, Italy 2014 / Alessio Figalli, Irene Peral, Enrico Valdinoci ; Alberto Farina, Enrico Valdinoci, editors
ISBN	3319740423 9783319740423 3319740415 9783319740416
Descrizione fisica	1 online resource (ix, 216 pages) : illustrations
Collana	Lecture notes in mathematics, 0075-8434 ; 2211
Classificazione	AMS 35-06
Altri autori (Persone)	Farina, Alberto Peral, Ireneauthor Valdinoci, Enricoauthor
Disciplina	515.353
Soggetti	Differential equations, Partial - Congresses
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This book collects together lectures by some of the leaders in the field of partial differential equations and geometric measure theory. It features a wide variety of research topics in which a crucial role is played by the interaction of fine analytic techniques and deep geometric observations, combining the intuitive and geometric aspects of mathematics with analytical ideas and variational methods. The problems addressed are challenging and complex, and often require the use of several refined techniques to overcome the major difficulties encountered. The lectures, given during the course "Partial Differential Equations and Geometric Measure Theory" in Cetraro, June 2-7, 2014, should help to encourage further research in the area. The enthusiasm of the speakers and the participants of this CIME course is reflected in the text