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Autore	Kramer, Hans Joachim
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Nota di contenuto	1. A Conversation about Holocaust Education -- 2. Fathoming National Socialism and the Holocaust: Historical Empathy and Holocaust Pedagogies -- 3. Dewey, Democracy, and the Holocaust -- 4. The Problem with Hard Histories -- 5. A Case for Antiracist Holocaust Education -- 6. The Holocaust and Race -- 7. Creating Agency for Latino Audiences in Studying the Holocaust -- 8. Rethinking Holocaust Education with Teacher Trainers -- 9. Putting in the Pre-Work to Teach the Holocaust for Racial Justice -- 10. Keeping it Authentic: Harnessing Technology to Teach the Complexities of the Holocaust -- 11.

Teaching the Holocaust with Elementary Students Using Content Area Pictures Books -- 12. Teaching with History Unfolded: Authentic Encounters with the Past -- 13. Going Forward. .

Sommario/riassunto

This book serves as a critical resource for educators across various roles and contexts who are interested in Holocaust education that is both historically sound and practically relevant. As a collection, it pulls together a diverse group of scholars to share their research and experiences. The volume endeavors to address topics including the nature and purpose of Holocaust education, how our understanding of the Holocaust has changed, and resources we can use with learners. These themes are consistent across the chapters, making for a comprehensive exploration of learning through the Holocaust today and in the future. Anthony Pellegrino is Associate Professor of Education at the University of Tennessee, USA. Jeffrey Parker is Program Coordinator at the Levine Institute for Holocaust Education, United States Holocaust Memorial Museum in Washington, D.C., USA. .
