Record Nr. UNINA9910455910103321 Autore Kennedy George Alexander <1928-> Titolo Classical rhetoric & its Christian & secular tradition from ancient to modern times [[electronic resource] /] / George A. Kennedy Chapel Hill, : University of North Carolina Press, c1999 Pubbl/distr/stampa **ISBN** 0-8078-6113-8 Edizione [2nd ed., rev. and enl.] Descrizione fisica 1 online resource (291 pages) 808 Disciplina Soggetti Rhetoric - History Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references (p. [301]-336) and index. Nota di bibliografia Nota di contenuto Traditional and conceptual rhetoric -- Technical rhetoric -- Sophistic rhetoric -- Philosophical rhetoric -- Rhetoric in the Roman period --Literary rhetoric -- Judeo- Christian rhetoric -- Greek rhetoric in the Middle Ages -- Latin rhetoric in the Middle Ages -- Classical rhetoric in the Renaissance -- Neoclassical rhetoric -- Classical rhetoric in the twentieth century. Sommario/riassunto Since its original publication by UNC Press in 1980, this book has provided thousands of students with a concise introduction and guide to the history of the classical tradition in rhetoric, the ancient but ever vital art of persuasion. Now, George Kennedy offers a thoroughly revised and updated edition of Classical Rhetoric and Its Christian and Secular Tradition. From its development in ancient Greece and Rome, through its continuation and adaptation in Europe and America through the Middle Ages and Renaissance, to its enduring significance in the

twentieth century, he traces the

Record Nr. UNISALENTO991003617559707536 **Autore** Lonergan, Bernard, 1904-1984 Insight: uno studio del comprendere umano / Bernard J.F. Lonergan; Titolo edizione italiana a cura di Saturnino Muratore e Natalino Spaccapelo Pubbl/distr/stampa Roma: Città Nuova, 2007 **ISBN** 9788831173032 Descrizione fisica LXXIV, 1004 p.; 21 cm Collana Opere di Bernard J. F. Lonergan; 3. Altri autori (Persone) Muratore, Saturnino Spaccapelo, Natalino Disciplina 191 Lingua di pubblicazione Non definito **Formato** Materiale a stampa

Monografia

Livello bibliografico

Record Nr. UNINA9910815363403321 Autore Honig Florian Titolo Automatic assessment of prosody in second language learning // Florian Honig Pubbl/distr/stampa Berlin:,:Logos Verlag,, [2017] ©2017 **ISBN** 3-8325-9263-6 Descrizione fisica 1 online resource (264 pages) Collana Studien zur Mustererkennung Disciplina 418.0076 Second language acquisition - Ability. testing Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali PublicationDate: 20171123 Long description: Worldwide there is a universal need for second Sommario/riassunto language language learning. It is obvious that the computer can be a great help for this, especially when equipped with methods for automatically assessing the learner's pronunciation. While assessment of segmental pronunciation quality (i. ,e. whether phones and words are pronounced correctly or not) is already available in commercial software packages, prosody (i.e. rhythm, word accent, etc.) is largely ignored---although it highly impacts intelligibility and listening effort. The present thesis contributes to closing this gap by developing and analyzing methods for automatically assessing the prosody of nonnative speakers. We study the detection of word accent errors and the general assessment of the appropriateness of a speaker's rhythm. We propose a flexible, generic approach that is (a) very successful on these

tasks, (b) competitive to other state-of-the-art result, and at the same

time (c) flexible and easily adapted to new tasks.

Record Nr. UNINA9910255130703321 Autore Allen Garland E Titolo Scientific Process and Social Issues in Biology Education / / by Garland E. Allen, Jeffrey J.W. Baker Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2017 **ISBN** 9783319443805 3319443801 Edizione [1st ed. 2017.] Descrizione fisica 1 online resource (XI, 232 p. 61 illus.) Collana Springer Texts in Education, , 2366-7680 570.1 Disciplina Soggetti Science - Study and teaching Science - History Biology - Philosophy Science Education History of Science Philosophy of Biology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Chapter 1 Biology as a Process of Inquiry -- Chapter 2 The Nature and the Logic of Science -- Chapter 3 The Nature and Logic of Science: Testing Hypotheses -- Chapter 4 Doing Biology: Three Case Studies --Chapter 5 The Social Context of Science: The Interaction of Science and Society. Sommario/riassunto This book complements fact-drive textbooks in introductory biology courses, or courses in biology and society, by focusing on several important points: (1) Biology as a process of doing science, emphasizing how we know what we know. (2) It stresses the role of science as a social as well as intellectual process, one that is always embedded in its time and place in history. In dealing with the issue of

science as a process, the book introduces students to the elements of inductive and deductive logic, hypothesis formulation and testing, the design of experiments and the interpretation of data. An appendix presents the basics of statistical analysis for students with no background in statistical reasoning and manipulation. Reasoning

processes are always illustrated with specific examples from both the past (eighteenth and nineteenth century) as well as the present. In dealing with science and social issues, this book introduces students to historical, sociological and philosophical issues such as Thomas Kuhn's concept of paradigms and paradigm shifts, the social-constructions view of the history of science, as well as political and ethical issues such human experimentation, the eugenics movement and compulsory sterilization, and religious arguments against stem cell research and the teaching of evolution in schools. In addition to specific examples illustrating one point or another about the process of biology or socialpolitical context, a number of in-depth case studies are used to show how scientific investigations are originated, designed, carried out in particular social/cultural contexts. Among those included are: Migration of monarch butterflies, John Snow's investigations on the cause of cholera, Louis Pasteur's controversy over spontaneous generation, the mass extinction of the dinosaurs, and the Tuskegee syphilis experiment.